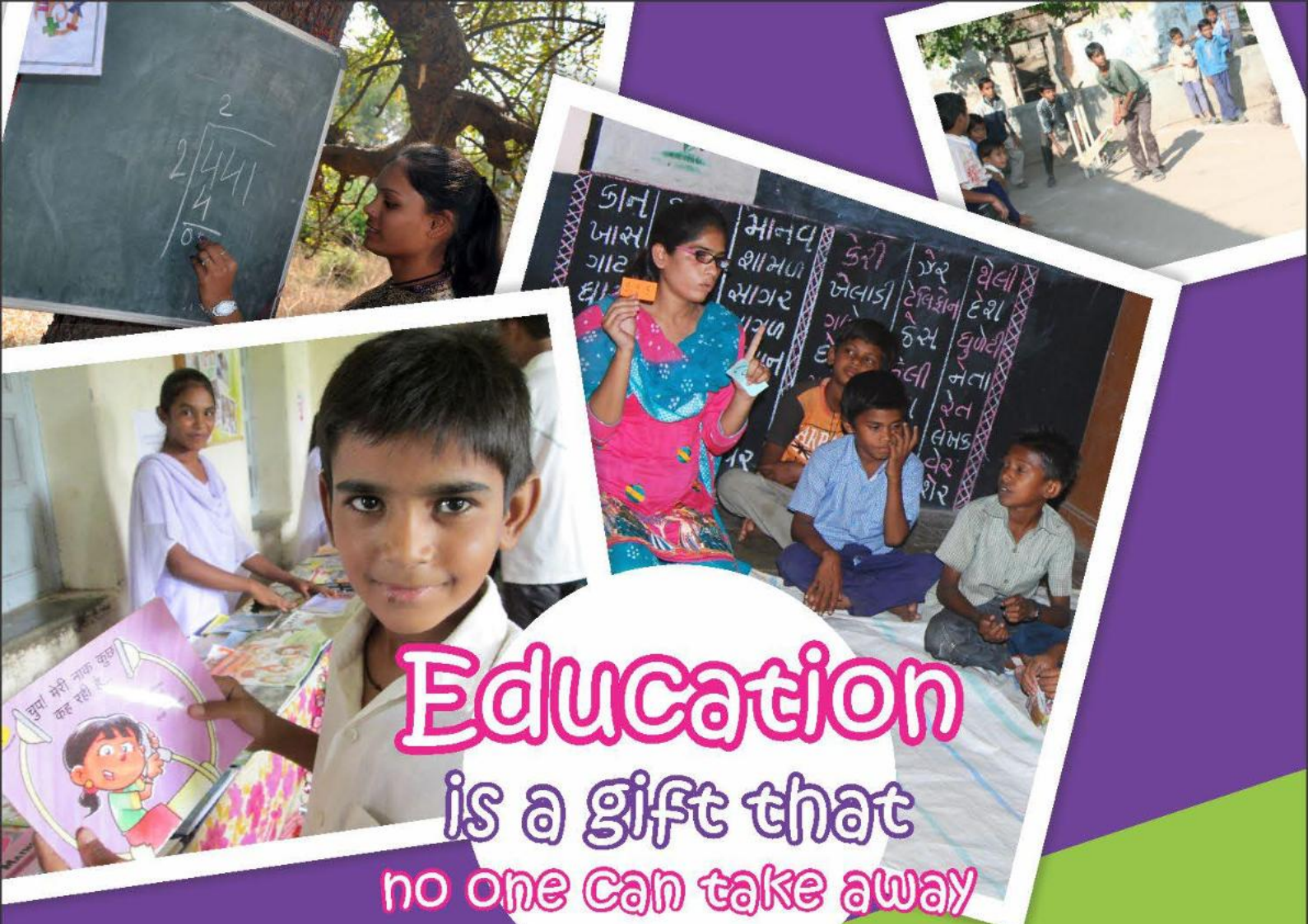
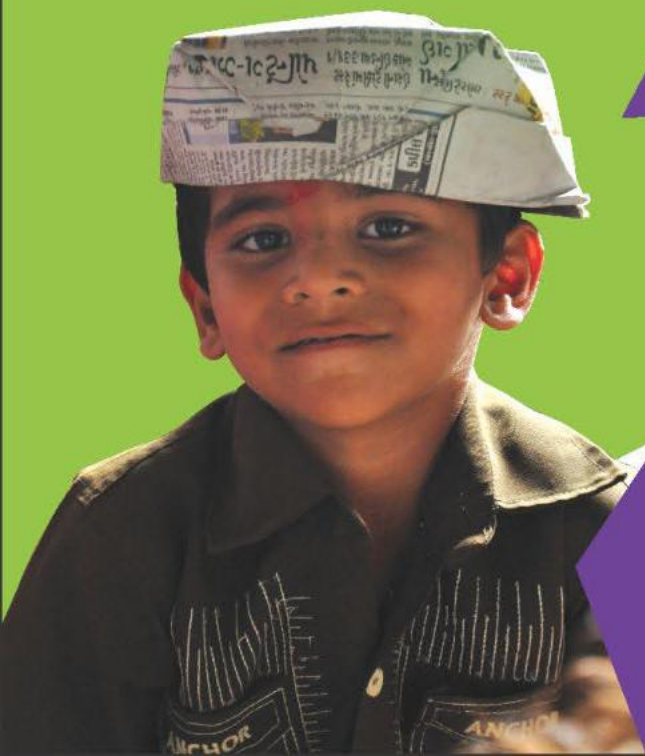




Education
is a gift that
no one can take away

Annual Report 2014



Cosmo Foundation

A Noble Initiative of

Cosmo Films Limited

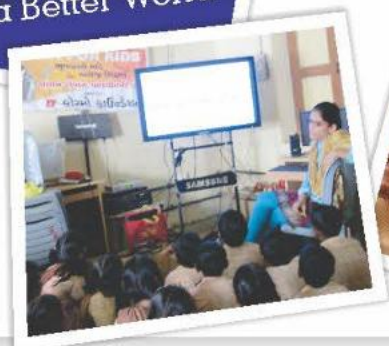
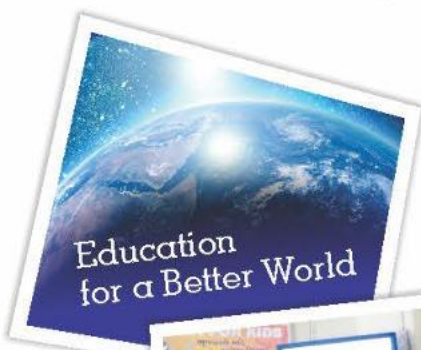


Cosmo Foundation

Programme Strategy for

Quality Education

- Partnership with local Government and Grant-in-aid Schools
- Trained Local youth as Computer Teachers and Balmitras
- Consistent training and inputs by Subject Experts
- Pre Assessment and Grading of Students
- Post Assessment of Students with Measurable Indicators
- Teachers Training and Assessment
- Activity Based Learning and Peer Learning
- Optimum use of Technology
- Curriculum in coherence with academics and ability of students
- Integration of Computer Award, Industrial Visit, Celebrations
- Concurrent Monitoring by subject experts, Board of Trustees

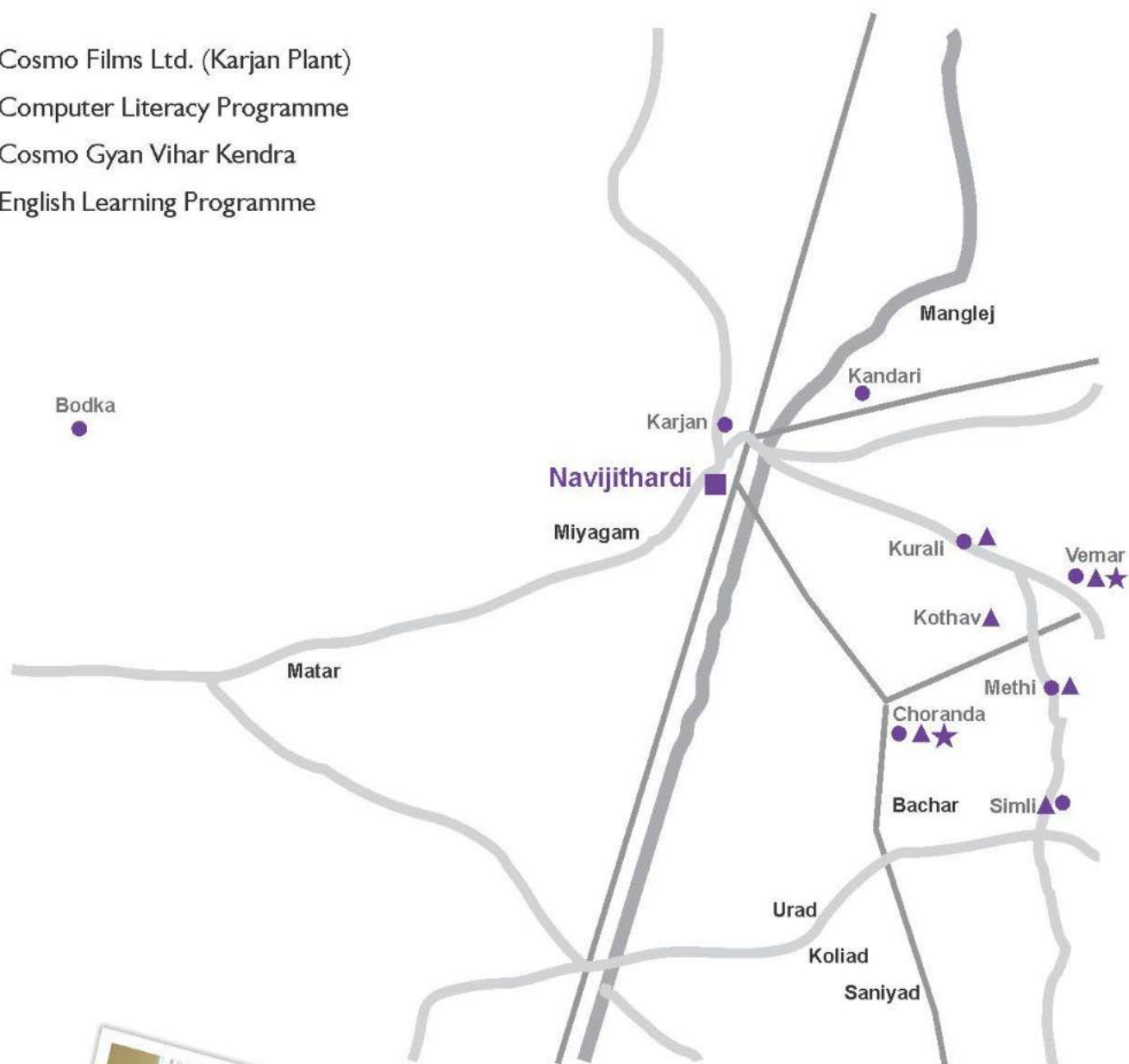


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Programme Outreach

- Cosmo Films Ltd. (Karjan Plant)
- Computer Literacy Programme
- ▲ Cosmo Gyan Vihar Kendra
- ★ English Learning Programme



Message from the Desk of Managing Trustee



Dear Friends,

The year 2014 brought us the new Companies Bill passed in the Parliament of India with greater emphasis on Corporate Social Responsibility (CSR) which is truly a breakthrough intervention giving a new fillip to this agenda. This acts as a compass of sorts, providing a new framework to the corporate sector to support the catalytic change that our society needs on issues beyond our business. In the CSR section, education has been looked as one of the top priorities in the new regulatory provision. The emphasis is on building a skilled nation with optimum utilization of technological resources and business know-how of the companies.

We, at Cosmo, from the very beginning have been going forward on our consistent journey to contribute and strengthen quality of education in the neighboring villages of our manufacturing facilities. Cosmo Foundation completed its five years of journey and today we are in partnership with 16 Government primary and grant-in-aid schools.

Under the umbrella of woven threads of education, we have put in our efforts to capsule the components of Computer Literacy Programme, Cosmo Gyan Vihar and Basic English Learning Programme. The Computer Literacy Programme is orienting students to the world of Information and Technology, Cosmo Gyan Vihar Centers ensures basic proficiency in first language, Mathematics and life skills whereas English Learning Programme grooms young students to international language, enhances their confidence and communication skills. Thus our efforts are to contribute to strengthen education system, expand their exposures, and enhance opportunities for higher education and employment. 2500 students benefit every year.

No matter how little the foot print we imprint during our journey, the experience in imparting quality education to marginalized and under-privileged children and youth is soul satisfying. We are happy weaving the straws of nest

on education for our chirping cheerful children, who will be the destination of future for shaping the glorious globe.

In its existence of five years, the senior students of Cosmo Foundation are now reaping their fruits of joyful learning while pursuing their career in diplomas and degrees at college level. Similarly it is a never ending process of journey towards quality education which excels and ignites the minds that shapes the future.

This journey would have not been possible without the humble, committed support of the local Government Primary and Secondary schools, local administration, village leaders and young passionate team of Cosmo teachers and subject experts.

Hence in the words of Robert Frost, "I have promises to keep and I have miles to go before I sleep". A single step, I am sure, will allow us to cross the thousand miles to render our unstinted support on education.

I end by reiterating our commitment to take forward this journey with full responsibility and dedication.

Regards



Ashok Jaipuria

Cosmo Foundation : Board of Trustees

Ashok Jaipuria

Chairman &
Managing Director
Cosmo Films Limited



Hasmukh Shah

Former Non Executive
Director
Cosmo Films Limited



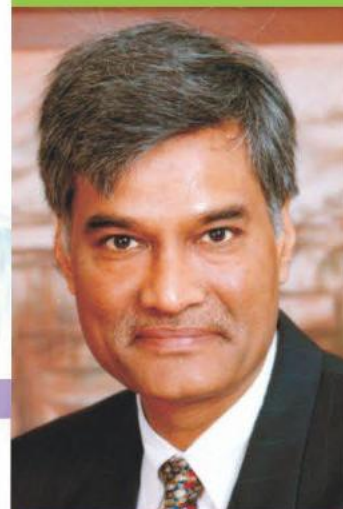
Ambrish Jaipuria

Executive Director
Cosmo Ferrites Limited



Badri Agarwal

Non Executive Director
Cosmo Films Limited



Acknowledgements

From the very beginning, we, at Cosmo Foundation have been of the firm belief that the education remakes the life of individual. We therefore made this our singular focus to lead our Social Responsibility in an impactful manner. Today Cosmo Foundation runs 29 centers in close partnership with Government Primary and Government grant - in - aid schools to strengthen basic reading, writing, arithmetic skills as well as to impart opportunity for Basic computer and English language learning absolutely free of cost to the most underprivileged section of the society.

The true success of any educational and CSR initiative lies in the impact it creates in the lives of its intended beneficiaries. Keeping this at the centre Cosmo Foundation organized Impact Assessment study by engaging external agency on the completion of five years of our journey. The process of Impact assessment study was a great learning experience for CF team. The conclusion of the report has many stories followed by impact, brought attention to shortcomings and recommendations for future road map. The report has acknowledged and appreciated activity based learning, local youth trained and placed as teachers, contribution of subject experts and consultants, day to day functioning systems and assessment systems to ensure quality. It has boosted our determination and faith in our actions. It has highlighted various intangible outputs, enhanced social change and employability beyond academic performances.

Along with this herculean task of impact assessment we focused on building and compiling educational resources. We developed student friendly content books and online exercise books to learn computer basics on Linux operating systems. It is one of the most creative endeavors which makes learning logical, joyful, enhances skills on computer operations and enhances their academic performances.

Round the year various inspirational developments came as well as numerous challenges we faced. One of the worst was the floods in rural Gujarat. Beyond doubt our presence was there with the local communities in the need of hour.

Thus our journey does not stop. We as corporate citizen prioritize and address community needs focusing on enhancing quality education.

My sincere thanks to all those who have been part of this significant journey and those who have supported and encouraged us in this mission of enriching lives through quality education.

Regards,

Mamta Baxi

Programme Co-Ordinator
Cosmo Foundation



Vision

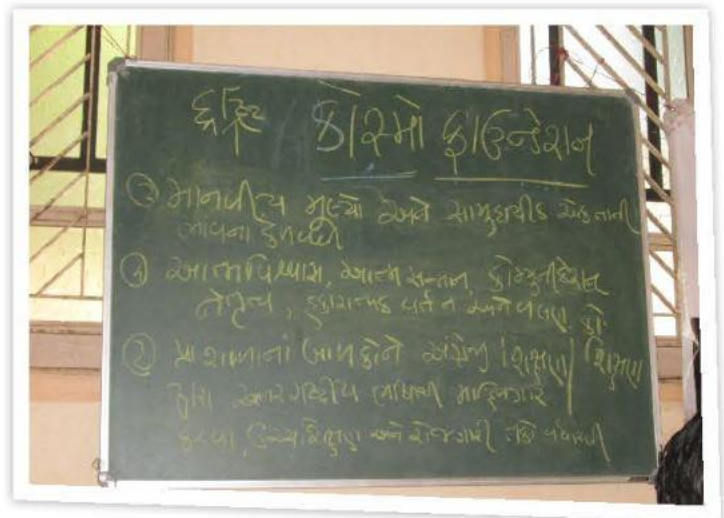
To assist underprivileged children and youths to realize their potential.

Mission

Committed to create supportive educational Programmes for enhancing skills to promote gainful employment.

Objectives

1. To impart Basic Reading, Writing, Arithmetic skills among young children to build foundation to strengthen their future learning in mainstream education.
2. To teach Basic English to primary school students to create comfort for international language, opportunity for higher education and employment.
3. To impart Basic Computer Literacy to the students of Government Primary and grant - in - aid schools to enable them pursuing higher education and future employability.
4. To promote value based education and community solidarity.
5. To strengthen self confidence, self esteem, communication skill, leadership and bring positive attitudinal and behavioral change among young students.



Computer Literacy Programme

Computer Literacy Programme, a Flagship Programme of Cosmo Foundation has successfully completed six years of its journey. Now the Programme has received greater acceptability and visibility among students and teachers fraternity.

The computer education has been included as part of mainstream curriculum as an optional subject in these Govt. grant - in - aid schools. The classes are conducted during outside school timings. The space, furniture, electricity, computer hardware is being provided by local schools and Government of Gujarat. CF provides trained teachers, curriculum, Teaching-Learning Method, Concurrent Planning, Monitoring and Inputs.

The curriculum includes Computer Fundamentals, Writer, Calc,

Presentation, IT concepts, internet, E Commerce and Binary Language. The Computer Education is imparted in 2 schools on Window based operating system and in 8 schools on Ubuntu Linux operating system.

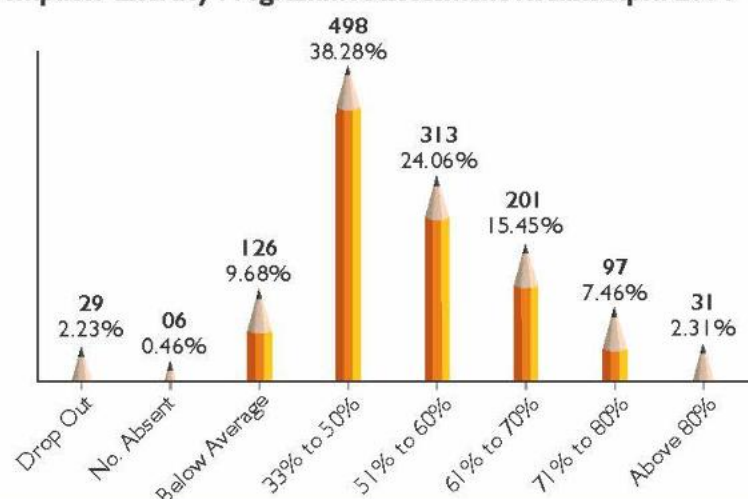
During the academic year 2013-14, this Programme was in implementation in ten schools covering 1549 students from class 1st to 12th. CF conducts Formative and summative assessment twice a year. In April 2014, the assessment of 1301 students was conducted.



SALIENT FEATURES OF 2013-14

- Published three content books and two online exercise books on Linux Operating system for students.
- Grouping of students in each standard as per their ability and learning levels.
- Designed inclusive curriculum from 0 levels to 4 level students.
- Developed classroom monitoring checklist.
- Developed Assessment system for each level of students with measurable indicators.
- Introduced Formative Assessment system in class 9 as per mainstream education system.
- Designed innovative teaching aids, pictorials for students with law literacy skills.

Computer Literacy Programme Assessment Results April 2014



"The computer Education is provided in a very simple way with real life examples to students. I was very happy to see the way students are taught e-commerce and net-banking in computer classes."

Noel Parmar

Sahej - Shishumilap Computer Centre, Baroda.

Basic Computer Certificate Course

Every year CF organizes certificate course in computer during summer holidays at Government grant - in - aid schools. High school students, college students, home makers, retired personnel, farmers from nearby villages join this course. There was also a provision of special batch for young children to get familiar with computer application. **202** young women and men participated in summer course.

"I completed final exams of 9th class and joined Computer Certificate Course run by Cosmo Foundation in my own village. I completed writer, calc, spreadsheet, internet, Gujarati typing. I like to work on computers. After my 10th class Board Exam I will join advance computer courses."

- **Aruna Machi**, Z. J. Patel Nutan High School, Village: Kurali

Cosmo Computer Award

This award is introduced by Cosmo Foundation for the best performer students in Computer Education in 2010. The aim is to promote competitive spirit and motivation for education. In the year 2012-13 total 1652 students were enrolled in Computer Literacy Programme. Out of these 958 students representing from 8th to 12th class, 21 students shortlisted on basis of their performance in Computer subject assessment.

Inter school competitive test was organized for these 20 students. It covered written test covering maths, English, Computer and General Knowledge questions, practical test on computer skills and interviews. On basis of the results three student were awarded laptop and internet connectivity. The felicitation ceremony was organized at Shivam Vidya Mandir, Vemar. Senior officials of Cosmo Films and Anupam Mission, Mogri graced the function.



"Thanks to Cosmo Foundation to fulfill dream of my son to acquire laptop. He was not selected in competitive exam of computer award in previous year. He worked hard and achieved the award this year."

- **Jayendrasinh Parmar**,
Parent, Village: Chorbhuj

"Great to hear the news about Cosmo Computer Award. Students from rural areas are benefiting and getting opportunity to see bigger picture of education through competition."

- **Navin Patel**, System In
charge, Adobe, Michigan, USA.

"Cosmo Foundation is doing a noble job in Karjan block to teach Basic computer and English to rural students. Computer award is a great encouragement. I congratulate CF teachers for their hard work."

- **Chandrakantbhai Patel**,
President, Vemar Group
Kelavani Mandal, Village: Vemar

Cosmo Gyan Vihar Kendra

The Cosmo Gyan Vihar Kendra was initiated with an aim to improve school readiness, reading, writing and arithmetic skills among Government Primary School Students. The emphasis was given to inculcate appropriate values, habits, discipline and opportunities for exposure which facilitates overall learning.

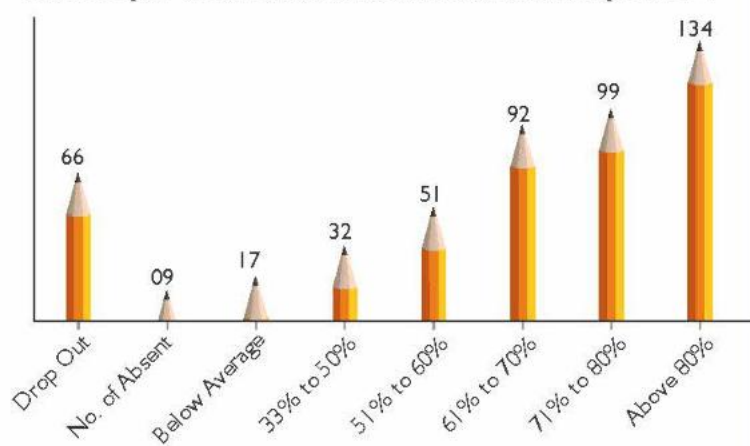
The curriculum includes Concepts learning, physical, mental readiness skills for pre schools, social and communication skills, Gujarati language and mathematics up to grade III (Govt. of Gujarat Curriculum), Familiarity to English and Hindi.

During the academic year 2013-14 this Programme was in implementation in seven schools covering 500 students from class 1st to 8th. CF conducted assessment of all the students in April 2013. The result has been depicted in the following chart.

SALIENT FEATURES OF 2013-14

- Measured learning levels of all the students enrolled in primary schools in six villages. The results revealed that 3.6% students have reading, writing, arithmetic skills as per their standard. It shows 96% rural students enrolled in primary schools need CGVK.
- 40% students enrolled in CGVK Programme from Government Primary School.
- Strengthened activity based learning with innovative and indigenous teaching aids.
- Prepared Module to set up and replicate Cosmo Gyan Vihar Kendra.
- Thrice a year assessment of students was carried out to measure improvements in learning levels.
- Introduced pattern of telephonic messages (sms) to parents to inform progress of their children.
- Organized parents meetings in Faliyas (streets) to enhance participation of parents. In each village twice a year meetings were organized. 20% parents participated in the meetings. The major discussions were on importance of education, methods of activity based learning, significance of promoting appropriate habits among young children, progress of the children in CGVK Classes.

Cosmo Gyan Vihar Kendra Assessment Results April 2014



"We left for USA from Baroda with memories of fine work what Cosmo Foundation is doing. The organization's work to properly educate under-privileged children is remarkable. Cosmo Foundation has ability and determination. The way they teach language and maths with activities and measure learning level is remarkable. Cosmo has assembled and organized resources for a definitive outcome for the children. Cosmo teachers are beaming with enthusiasm - organization given them hopes and direction to be effective leaders. Keep it up and march on the path towards great work."

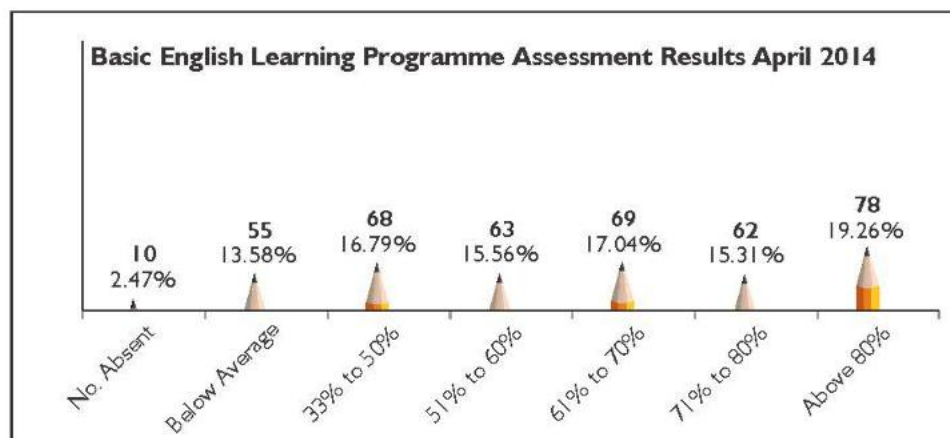
- Anupam & Mainaki Shah, Washington D.C.

Basic English Learning Programme

In this academic year CF expanded English Programme in one more Primary school. Senior Faculty from Baroda with the help of CF computer teachers and CFL employees managed to teach English in two primary schools twice a week.

The curriculum includes development of vocabulary, Pedagogic Grammar and composition based on communicative approach, simple conversation viz. greetings, instructions.

An assessment was conducted by CF in April 2014 of 405 students enrolled in these two schools from class 5 to class 8. The results are depicted in following chart.



SALIENT FEATURES OF 2013-14

- Pre test was done in both the schools.
- Students were divided in 4 groups as per their pre test performance.
- Indicators and content was developed for each group.
- Includes the latest language learning techniques as listening, speaking, reading, writing.
- Focused on oral work and gradually extended to word formation and cursive patterns.
- Widespread use of work sheets, Audio - Visuals.
- Improved academic performance in English subject.

It is excellent to see the children's interest in learning English. It shows the efforts put in by Cosmo teachers. visual modules which gives fun and excel in learning skills

Murli Rao
Cosmo Films Limited.

Basic English Certificate Course

CF organized specially planned course for two months in summer holidays in Kandari village. 50 participants completed the course. The focus was on day to day conversation, comprehension, communication viz. Emails, SMS. Focus was on correct sounds and pronunciation. Various innovative methods as videos, advertisement reading were used to develop confidence with third language.

Value education with thoughts, office etiquettes and manner and interview preparations with Personality Development are crucial part of this course. Majority of the participants in this course are the students appeared for 10 and 12th class exam. Some of the home makers, farmers who were planning to go abroad attended the course. It has enhanced their confidence and helped them in their academics. Students were awarded the Certificate on completion of the course.



"I came to my parental home in Kandari Village and saw Cosmo Foundation banner for English Course. I joined the course as it was my long cherished dream to learn English. I am a commerce graduate but I never studied English after 10th class. In Cosmo English classes I learnt fundamentals from word formation to sentence formation, conversation with correct pronunciations. I request Cosmo Foundation to start English course for six months which gives us more practice"

- **Purvika Patel**, Home Maker, Baroda.

Educational Events

CF actively organizes celebrations of various festivals and educational events for rural students in schools. The aim is to give orientation of diverse culture, make learning joyful and support mainstream education.

Educational events were organized for students to widen their exposure and make the learning joyful. These events support to strengthen major three Programmes viz. Computer Literacy, Basic Literacy and English Learning.

a. Book Fair

On 12th & 13th July 2013, a book fair was organized in collaboration with Pitara Gujarat. 3000 books having more than 800 titles in Gujarati, Hindi and English Languages. Varieties of educational games were displayed for exhibition and sale. 350 students, parents, teachers participated in this exhibition. Demonstration of Fun Science Experiments, Math Learning Activities, Readers Corner and Story Telling were the major attraction. Range of Publications from well known publishing houses viz. Katha, Eklavya, Pratham, Children's Book Trust and National Book Trust were displayed.



"I am delighted to visit Book Fair organized by CF. It has wide range of books on diverse subjects with pictures and illustrations. Such books fair in our interior village is very useful to our children. It helps to inculcate reading habits among children. Sometimes one caption of the book can build the vision of the child."

- **Ashokbhai Shrimali**, Panchayat Member, Village; Choranda



b. Children's Fair

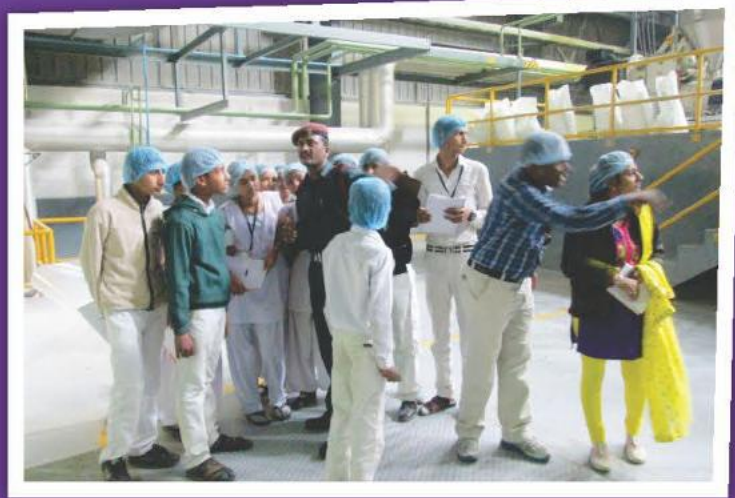
A children's fair was organized on 10th January in primary school, village: Choranda. The aim was to promote joyful learning and enhance creativity among children and teachers. 750 students from five primary schools of nearby villages, parents, and village leaders participated. The Block Development officer inaugurated the fair. Major Attractions were children's rally, Magic Show, puppet show, Computer Games, Indoor Games, Science Experiments, Mathematical Magic, Joyful English, Art and Craft, Book corner. The event was largely supported by Village Panchayat leaders, parents and local citizens.

I personally visited Children's Fair and it was organized very effectively. Large numbers of village children were getting attention and encouragement. All children were participating in all activities with great enthusiasm and fun. This event ensures learning of various subjects from English to science and craft to comprehension. This event should always be welcomed in Government schools and approvals have to be given as it ensures learning.

- **Vanitaben Patel**, Block Development Officer, Karjan.

c. Industrial Visit of Students

With an aim to motivate students to pursue higher education, to orient them about functioning of the production unit and importance of technology, every month CF organizes visit of selected students to Cosmo Films, Karjan plant. HR Manager takes initial ice breaking session on importance of education, how to make career choices, present requirement of the corporate world, CFL manufacturing process. This has been followed by visiting all the departments of production and dispatch. Later the lunch has been arranged in CFL Canteen. 60 students and 12 teachers from five local schools visited during this year.



"We are privileged to mention over here that our school students got the opportunity to visit Cosmo Films. It has expanded their knowledge beyond books. Students in their young age learnt various concepts viz, Raw Material, Production, dispatch, import-export, types of plastic. They realized importance of discipline and cleanliness. This visit is important to mould life of young students"

- **Manishaben Patel**, Teacher, C & Z. J. Patel Vidyalaya, Village : Bodka

d. Career Guidance Programme

With the help of University Interns, CF organized Career Guidance Programme in Kurali and Vemar villages for 9th to 12th class students. The students were given presentation on what is career, how to recognize ones passion, ability and accordingly make choices, potential courses after 10th and 12th in each discipline. 124 students were covered under these Programmes.



e. Academic training to University Students

Six students from Masters in Human Resource Management Course, M. S. University, and Baroda were placed for three months at Cosmo Foundation for their academic training. All of them were very active to learn and share. A conceptual understanding was built on issues of rural society, status of education in the area and the role of CSR in changing this scenario through practical training. They contributed in developing area profile, organizing various events viz. parents meeting, picnic, nutrition day and various celebrations. They made colorful innovative teaching aids and added joy to the Programme.

I attended Career Guidance Programme of CF and came to know various courses after 12th commerce. I also started thinking about my passion and which discipline suits me. I am thinking to do CA and I collected information for the same. I also discussed this Programme with my younger brother and sister.

- **Gopi Patel**, Std. 12th, Shivam Vidyamandir, Village: Vemar.

f. Visit to BITA Fair

Baroda IT Association organized BITA Show- the biggest IT Show of western India during 24th to 26th January 2014. CF organized visit of selected students, CF teachers and school teachers. It was a great learning exposure for them to see upcoming development of technology and how efficiently customer services are taken care of with this technology. BITA President arranged special session for these rural students on scope of higher education and career options in IT sector.



It was a unique experience for students and Cosmo Computer teachers. We came to know range of computer courses, advance technology in hardware viz. colorful keyboards, waterproof mouse, drum printer, computer accessories. Students experimented window 2008 on laptops. We also realized importance of English as there was an interschool Quiz Competition on computer applications.

- Pravin Chenava, Cluster Coordinator



g. Celebration of National Days

CF teachers actively joined hands with local schools in organizing Independence Day and Republic Day function. These are the functions where students present various events, progress of the various activities presented by school principals. Village community attends these Programmes and felicitates contribution of Cosmo Foundation. Apart from this CF also organized Programmes in schools on the occasion of National Safety day and Teachers Day.

h. Celebration of Festivals

With an aim to build understanding of diverse Indian culture and faiths and to promote appropriate values with joy CF organized celebration of various festivals viz. Diwali, Id (Ramadan), Christmas, Janmashtami, Navratri, Ganesh Chaturthi. Holi, Utarayan. It adds colors to life.



Philanthropic Initiatives

Apart from educational initiatives, CFL has taken responsibility to support various endeavors which contributes to the overall well being.

A. Flood Relief

Gujarat faced worst floods due to heavy rainfall during 23rd to 26th September 2013. Karjan town and villages were adversely affected. CF did sanitation and chlorination spraying activities with local youth in six villages, made donation towards community kitchen to support 250 flood affected families and provided educational support to 125 students who lost their books in floods.



B. Support for Police Welfare Activities:

Cosmo Films supported the appeal of Police Commissioner, Aurangabad and sent donation for activities organized for the welfare of police personnel.



C. Cricket Tournament

Cosmo Films sponsors a leading Industrial Cricket Tournament of Aurangabad under the aegis "Shaheed Bhagatsingh Cricket Tournament". This is organized by Trade Union i.e. CITU. The teams of Industrial Workers as well as Local City players take part in this tournament. It has helped to develop Team Spirit, team Building and Leadership qualities among employees, as well as maintaining Industrial Relations.



D. Public Gardens

Aurangabad is a historical place and having a unique importance in Tourism. A large number of foreign visitors come to Aurangabad to have a glimpse of historical world famous caves of Ajanta and Ellora. To create an impressive atmosphere of this historical city for overseas tourists and visitors, Cosmo Films has developed and has been maintaining three beautiful gardens in front of Aurangabad old and new Airport and in cantonment area.



E. Educational Aid to needy Students

Bhartiya Samaj Seva Kendra, (BSSK), Aurangabad helps deserving students pursue their education for improving their future prospects, preventing school drop outs, destitution, child labor, institutionalization and delinquency. BSSK select 6 needy students from slum area and each student gets Rs. 3500/- per year as education aid. Cosmo Provides financial support to this project.

Talent Creation

It is an inevitable need of the organization to train local human resources, build their vision, skills and motivation and to engage them to transform educational processes.

Selection of Human Resources

Young passionate youths from local area who have basic abilities to learn and teach concepts, concerns for the community and zeal to build their careers to be a crusader to facilitate educational processes. The applications are invited through advertisements, campus communications and individual contacts. Written tests and interviews are conducted for final selection process.

Roles

Balmitras - are engaged to run Cosmo Gyan vihar Kendra- a Programme to improve reading, writing, arithmetic skills, appropriate habits and values in Government primary school children. Each Balmitra runs class with 25 students out of school timings. They facilitate periodic assessment of students and parents meetings.



Computer teachers- are placed in Government grant - in - aid schools to teach Basic Linux based computer operation.

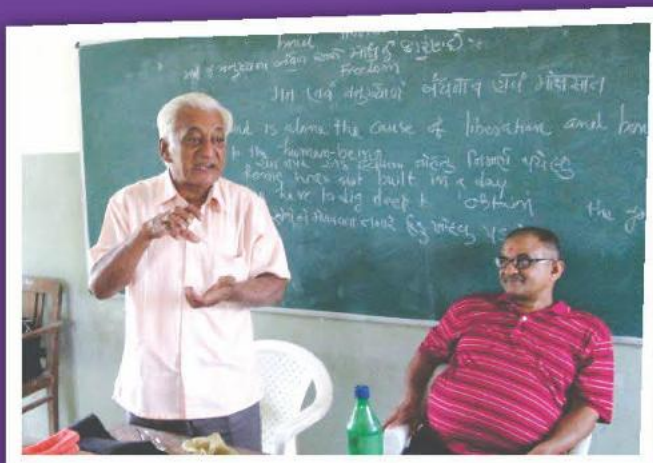
Computer cum Assistant English Teachers- selected computer teachers are gradually trained by our English Consultant to be English teachers. They run 4 days a week computer classes and two days a week English classes as well as to train them as future teachers with all needed valued inputs, orientation by the faculty for English Programme.

Link Person- Takes care of community contacts, maintain regularity of students in CGVK Programme and basic data management at grass root level.

Cluster Coordinators- gives inputs in CLP and CGVK and keeps liaison with CF Balmitras, Computer Teachers, Senior Faculties, school authorities and supports assessment of students and maintains Programmematic record.

Senior Faculties- are engaged for curriculum design, planning of academic sessions, training and assessment of teachers, planning, monitoring of Programme and mentoring of local human resources.





Training System

For the success of any educational Programme, a comprehensive and integrated training system is essential. The major aim is to enhance pedagogical and class room interaction skills and to improve learning outcomes. It includes:

- Classroom Trainings
- Demo Lectures by Experts
- Mock Sessions
- Working with Senior Teachers
- On line assignments and thematic discussions
- Exposure Visits

The Major Components of Training -

- Vision, Mission, Objectives and Non negotiable of CF
- Conceptual understanding of education,
- Subject knowledge and delivery skills,
- Methods of preparing and using appropriate teaching learning material,
- Building class room environment, session planning, class management,
- Methods of pre and post assessment
- Self Awareness and Communications



Teachers Assessment and Monitoring

Periodic Assessment of teachers is part of an integral system. Periodic skill test, subject knowledge test and demo classes followed by specific inputs from experts. Class room monitoring checklists and concurrent monitoring through monthly review meetings, daily updates through e- communications, course summary and session planning reviews are rigorously followed.

Majority of Cosmo Foundation members are connected through SMS and emails. There is a knowledge sharing group of teachers on WhatsApp and also communicating Programmes through face book.

Thrice a year trustees of Cosmo Foundation review the Programme and expenditure and next quarter action plan is streamlined.

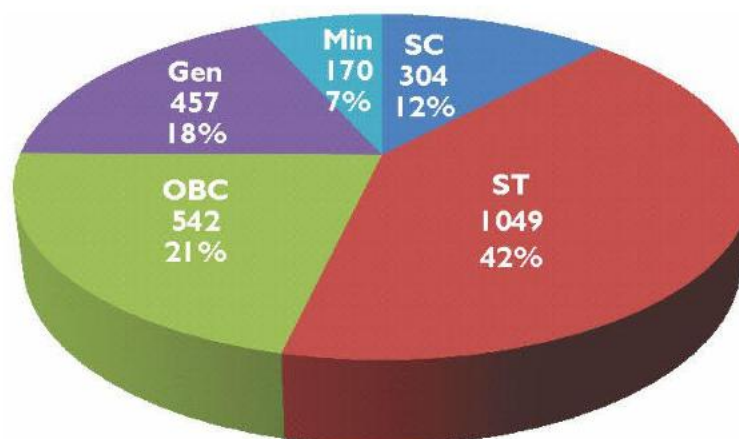
Teachers Appreciation

CF teachers who have committed themselves to take forward the mission of transforming education in rural areas is the most challenging task. CF appreciates the same with yearly rewards, exceptional opportunities for exposure.

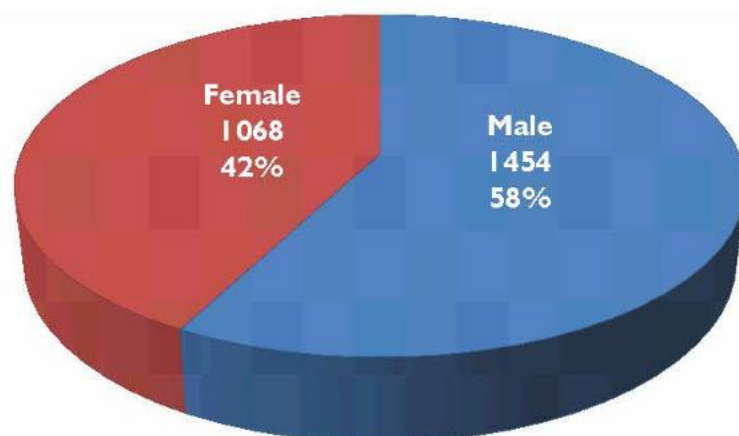
Programme Outreach 2013 - 14

1. Computer Literacy Programmeme	1365
2. Cosmo Gyan Vihar Kendra	466
3. Basic English Learning Programmeme	194
4. Cosmo Gyan Vihar + Computer Literacy Programmeme	07
5. Computer Literacy Programmeme + Basic English Learning Programmeme	142
6. Basic English Learning Programmeme + Cosmo Gyan Vihar Kendra	54
7. Computer Literacy Programmeme + Cosmo Gyan Vihar Kendra + Basic English Learning Programmeme	42
8. Basic Certificates Course in Computer	202
9. Basic English Course (Summer Camp)	50
Total	2522

Cosmo Foundation Gender Ratio - 2013-14



Cosmo Foundation Diversity Chart - 2013-14



Curriculum and Educational Resources

Effectiveness of Educational Programmes highly depends on curriculum followed by Teaching Learning Material and quality of teachers. In all three major Programmes – Computer Literacy, Cosmo Gyan Vihar and English Learning, robust curriculum developed at two levels -

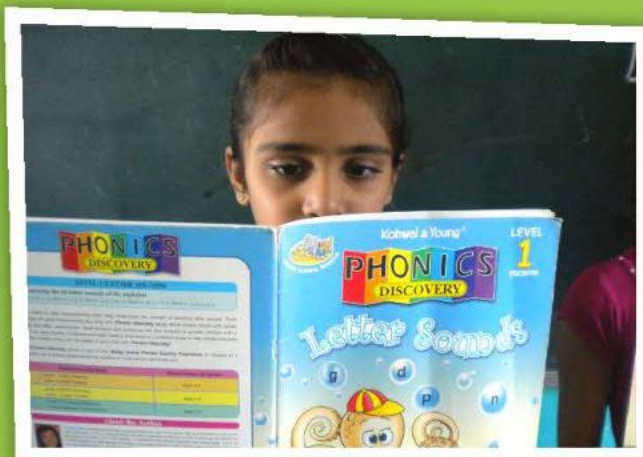
1. Holistic curriculum in each Programme for academic session with impact indicators. The curriculum further divided into group where students are divided in groups as per their learning levels.
2. Tailor maid curriculum for summer holidays.

Curriculum in each Programme significantly focuses on concept building, skill enhancement, value education, promotion of logical abilities, critical thinking and creativity.

In coherence to curriculum detailed session planning with short term goals, activities and expected outcome is done. Selection of appropriate educational tools and appropriate use of their applications by CF teachers are of prime importance.

Teaching- Learning Tools

Being present in rural areas and catering to the first generation learners who do not have sufficient learning opportunities at home, to engage students in learning process selection of education tools are crucial. Some of these tools are created and some of them are resourced. The focus is on it should generate interest, engage students creatively, Tools have to be innovative, cost effective and cater multiple diverse needs of students. Thus creating simple, communicative educational resources to promote activity based learning is a herculean task.



Fun with Phonics



Counting with Number Line

Teaching - Learning Tools

Cosmo Foundation
કોસ્મો ફાઉન્ડેશન
કોમ્પ્યુટર શબ્દાવલી

મોડ	ઉપનામ	અર્થ	ક્રમ	અર્થ	ક્રમ
Electronic	ઇલેક્ટ્રોનિક્સ	વીજળીશક્તિ	1	Mathematical	ગણિત
Data	ડેટા	માહિતી	2	Device	કેન્ડા
Process	પ્રોસેસ	પ્રક્રિયા	3	System	સિસ્ટમ
Input	ઇનપુટ	અવરોધ	4	Instruction	ઇન્સ્ટ્રક્શન
Output	આઉટપુટ	નિર્ણય	5	Information	ઇન્ફોર્મેશન
Memory	મેમરી	સુધિ	6	Control	કન્ટ્રોલ
Technology	ટેકનોલોજી	તકનીકી	7	Internal	ઇન્ટર્નલ
Generation	જનરેશન	પેઢી	8	External	ઇક્સ્ટર્નલ
Analog	એનાલોગ	સાંકેતિક	9	Register	રજીસ્ટર
Digital	ડિજીટલ	સાંખ્યિક	10	Signal	સિગ્નલ
Hybrid	હાયબ્રિડ	ઇન્ક્રિસ્ટી	11	Unit	યુનિટ
User	યુઝર	વપરાશકર્તા	12	Editing	ઇડિટિંગ
			13	Printer	પ્રિન્ટર

Bilingual Charts



Jodo Gyan and Place Value Blocks



Worksheet



Cursive Patterns





Cosmo Foundation



Story Books, Newspapers
and Magazines



Audio - Visual Aids



Aesthetic and
Scientific Aids



Matching Cards



Pictorial Charts



Impact Assessment

The purpose of Impact Assessment of any Programme by organization is an exercise of analysis which reflects quality outreach and allows one as to how the Programme should have the forward path synergy for its sustainable viability in terms of its growth.

Accordingly, an Impact Assessment of the Cosmo Foundation was organized by Board of Trustees. The aim was to assess the impact of all the Programmes of CF on learners and to understand the perceptions of parents and village community towards philanthropic and developmental initiatives of CF.

Raman Development Consultants, Ahmedabad, was engaged to conduct evaluation. During the period from 1st June to 30th September 2013, with an extensive community based scientific processes impact of CF interventions was assessed and reported.

The Impact Evaluation report has captured positive outcomes of various Programmes as well as shortcomings and areas of improvement. It has also narrated organizational strengths and future challenges.

Major Outcomes

The Computer Literacy Programme has evolved as the flagship Programme of Cosmo Foundation over the years. It has been designed to provide the school children with the operating knowledge of Linux and Windows operating systems with a view to build their functional skills. It has proved to be of high utility value to the students in their studies, broadened their outlook of the environment around them and has led to a dynamic change in their aspirations from becoming farmers to computer engineers. It has significantly helped in increase of self-esteem among students and a feeling of pride in parents. There have been instances where the students after obtaining computer education from Cosmo Foundation, have pursued further studies in computer and have taken it up as their source of livelihood.

Cosmo Gyan Vihar Kendra primarily focuses at pre-school education by giving inputs for development of basic writing – reading – arithmetic skills and good habit formation. The group catered to by this Programme is highly diverse in terms of the age, caste and standard of

education of the students ranging from 1st to 8th. This heterogeneity is a challenge in itself. Though visible results are yet to accrue, it is our conviction that overall personality development activities mount up over a longer period of time and Cosmo Gyan Vihar Kendra is a positive initiative in that direction. CGVK also has generated lot of interest among students towards learning, which in itself is a major achievement taking into consideration the trend of dropping out early from education. CGVK has implemented a student friendly and interest generating pedagogy, which has been very flourishing.

The Basic English Programme was evolved out of the need of utilizing computers efficiently. It was then scaled up to cover Basic English grammar, conversational skills, and development of vocabulary in English. The Programme has received irresistible response especially in the vacation batches, still requires an intensive scaling-up in terms of regular classes at all the intervention sites of Cosmo Foundation. It is recommended to redesign the pattern of teaching keeping in view the recent advancements in language learning.



Recommendations

The impact assessment study recommended strengthening of enabling environment within the schools where intervention is currently operational and a structured real-time supportive monitoring system. The expansion of Cosmo Foundation interventions is suggested in terms of networking at the State and National level with educational networks and groups, utilization of information-communication technology for continuous improvements in the learning processes for students and giving live feedback to the parents and mainstream school teachers.

It is also suggested to create a model educational institution, which can be replicated elsewhere for expansion along with a solemn thought to the sustainable Cosmo Foundation through working with government agencies and other donor agencies.

Cosmo Foundation Interventions have paved a path for transformation in current education system and teaching pedagogy. It now needs to take up a role of advocacy and mainstreaming to ensure adoption and replication of the good practices in the mainstream schools to reach its logical destination with participatory association of teachers community where the programmes are functional.



Success Stories

Cosmo Inspires...



Dhruv Patel

"My name is Dhruv M. Patel. I am from Simali village. I studied Diploma in Computer Engineering from Sigma group of Institute, Baroda. I am inspired by Cosmo Foundation. Thanks to Cosmo Foundation that came to my school otherwise in an interior village I would have deprived myself and might not known to computer.

During 2008 to 2010 I was in 8th, 9th and 10th standard in Simali Savajanik High school. I am lucky, because of Cosmo Foundation I learnt computer Basics in school. Here I developed keen interest and fascination for computer operation.

CF computer teachers taught me all computer fundamentals. My rank was 4th in computer education and hence I missed Cosmo Computer Award but my dream and passion to be with computer was unchanged.

My both parents are teacher in Government Primary School. They bought one desktop computer for me when I was in 10th class. After passing 10th class board exam I joined Diploma Computer Engineering and completed the same in June 2014.

I am interested to do a job in graphic design, web design and software development. After doing job for few years, I want to be an entrepreneur. Some of my sample work which was carried out in Sigma Institute is attached for your reference which is based on web application. I will be glad to support Cosmo to encourage students to learn technology and open windows to the world."

- **Dhruv Patel**, Ex-student Computer Literacy Programme, Village Simali



Kashi Beldar

A Light House of Rural Community...

"My son Ketan was coming to CGVK classes; he did not know tables up to ten is now doing advance mathematics. His academic performance improved from C to B grade in school. I was actively attending parents meeting at CGVK.

When there was a vacancy in CF for the position of Balmitra, a Principal of primary school in my village recommended my name. That is how I joined as a Balmitra in Choranda village from June 2013.

As a Balmitra I enjoy the accompaniment of children and liked involving them into small playful activities and thereby develop their interest in learning process.

My younger daughter Nehal is also now studying in primary school, Choranda and she is learning computer and English from this year. My both children are benefiting from Basic reading writing arithmetic, Computer and English Programme of Cosmo. My children maintain day to day account of the house; regularly does the house hold work.

Earlier my son was poor in his study and was rated in C grade but he gradually improved and now he is under B grade. He has developed the skill of speaking small sentences in English, Greetings and because of this English, he has updated his knowledge in Computer learning.

I like English. Upon acquiring basic English training, I could refresh back what I had learnt 13 years back in my school., With daily routine practice in Mathematics, I acquired basic skill in calculating many sums. I learnt how to behave with the children and how to teach them.

CF has given me a distinct identity in my village both as a mother and Balmitra. My father is very proud of me that in those days he gave me education up to 10th class and it has given me employment and social status today. I could support treatment of my husband, who is afflicted by tuberculosis and now I could face that crisis with tremendous support from CF."

- **Kashi Beldar**, Balmitra Cosmo Foundation, Village: Choranda



Cosmo Foundation



Pinkesh Patel

Creating Hopes, Transforming Education...

I am a student of class 10TH at Shree Kanam vidya Mandir village, Choranda. I got an opportunity to learn computer and English through Cosmo Foundation from class 5th to 9th. Till class 4th I was in Primary school of my native village. I failed thrice in class 4th. After this, I was shifted to one of the private schools in Karjan. I could somehow pass 4th class but I was totally confused about Education. I was very slow and not fluent in reading and writing Gujarati.

Then I was admitted in class 5 at Kanam Vidya Mandir, Choranda. For two years I attended Cosmo Gyan Vihar classes and strengthened mathematical abilities. I enjoyed paint brush on computer and singing film songs. I was appreciated by CF teachers for my abilities. I developed interest in English and I also did CF's vacation batch for English. Here I learnt lot of words, greetings, simple conversation, good behavior and habits and most importantly translation from English to Gujarati. CF English teacher with great patience making me read aloud English and Gujarati both. And that's how I learnt fluent reading in both languages. The most important was learning English with videos and action games.

Now the label which was tagged for me has changed from failed student to talented student. Cosmo must continue this work as it helps to academically poor students to learn skills and expand knowledge base. Students are learning good things with schools and CF and students like us will educate parents in future.

- **Pinkesh Patel**, Class 10th, Kanam Vidyamandir, Village: Choranda



Awards and Recognitions to Cosmo Foundation

- Asia Pacific Enterprise Leadership Awards (APELA) 2013 for Commitment to Philanthropy - 2013
- Africa CSR Leadership Awards for Support and Improvement in Quality of Education - 2012

Financial Overview

The total cash expenditure of Cosmo Foundation, Karjan during the year 2013-14 was of the order of Rs. 37,38,987/-.

All the above mentioned cost was born towards arrangement of skilled teachers, curriculum, educational material and teaching aid, stationary, assessment, training, planning and monitoring of educational Programmes & organizing educational events.

Apart from this Cosmo Films provides office premise with equipments, hospitality. Company takes care of accounts, fulfillment of all statutory requirements and need based computer systems which takes care of meeting 25% expenditure.

Local schools provide premise to run classes and hold trainings, electricity, set of computers, projector, security guard which takes care of the 55% of the total expenditure.

Similarly in Aurangabad, the total expenditure of Philanthropic activities was of the order of Rs. 6,91,900/-. The expenditure was incurred for supporting education of needy students, Sponsoring Industrial Cricket tournament and maintaining Public Gardens.

MIS (Management Information System) is being maintained for expenditure and Programme outputs. There is an internal and external audit, concurrent monitoring by Board of director and trustees of the Cosmo Foundation.

Organization Profile

Name	Cosmo Foundation
Registered as trust under	Sub registrar, New Delhi
Cosmo Foundation Registration Date	1st July 2008
Cosmo Foundation Registration number	3633
I2- A Registration number	DIT(E)/I2-A/2009-10/C-1115/364
80-G Registration number	DIT(E)2009-10/C-1115/816

Team Members

Programme Coordinator	Mamta Baxi
Subject Experts.	PravinKumar Chauhan - Senior Faculty for Basic English Programme and Institution Development.
	Vaibhav Puranik - Senior Faculty for Computer Literacy Programme & Concurrent monitoring.
Cluster Co-Ordinators	Pravin Chenva, Bela Bhatt
Link Persons	Chandrakant Panchal
Computer Teachers	Hinal Patel, Jignesh Vasava, Mittal Gandhi, Priyanka Prajapati, Pravin Rohit, Sandhya Raj, Swati Patel.
Balmitras	Ankita Patel, Bhumika Patanwadia, Bhumika Patel, Jagruti Patel, Kajal Patel, Kashi Beldar, Nayna Patel, Pragna Patel, Pratima Patel, Rekha Prajapati, Rekha Patel, Rukshana Ghanchi, Sangita Patel, Sonal Vasava, Sudha Patel, Vaishali Bhatt.

Partners and Supporters

Technical Inputs

Aruna Lakhani	Development Professional, Baroda- Inputs for networking.
ARCH, Dharampur	Teachers training and TLM for Maths subject.
Child Development Trust - Baroda	Organizing Balmela and Film Screening Programmes.
Jigar Patel	ICT @ school project, Karjan for the maintenance of computer systems and database for CGVK Programme.
Mitali Baxi, Life Skill Trainer - Baroda	Training of Balmitras and Computer Teachers on Activity Based Learning.
Navin Patel, Boston - USA	Donation of Camera, Laptop & Educational Materials.
Bhartiya Samaj Sewa Kendra - Aurangabad	For education support Programme.
Aai Shree Khodiyar Trust - Karjan	Note books for students.
Pearson Educational Private Ltd. - Bangalore	Educational CDs and worksheets for English Programme.
Pratham	Teaching Material for Basic Literacy Programme
Raman Development Consultants Pvt. Ltd. - A'bad	Impact Assessment of Cosmo Foundation.
Shroff Foundation Trust - Baroda	Collaboration in sanitation drive during flood relief.

Educational Institutions as Partners

Primary Schools, Village: Choranda, Kurali, Kothav, Methi, Simali, Vemar - Karjan
Harikrupa Ashramshala - Karjan
J. K. Patel Sarvajanic Highschool, Village: Kandari - Karjan
K. T. Patel Highschool, Village: Kandari - Karjan
Puja Shri Jashuba Swami Vidya Mandir, Village: Methi - Karjan
Shri Kanam Vidya Mandir, Village: Choranda - Karjan
Shivam Vidya Mandir, Village: Vemar - Karjan
Simali Sarvajanic Highschool, Village: Simali - Karjan
Vidya Vihar nongranted Prathmik Shala, Village: Kandari - Karjan
Z. J. Patel Nutan Highschool, Village: Kurali - Karjan

Service Providers

Aai Shree Khodiyar Trust - Karjan
Gurukrupa Xerox - Karjan
Networth Communication - Baroda
New Shah & Co. - Baroda
Sri Ram Stationary - Karjan
Samir Mansuri, Photography and Videography
State Bank of India - Karjan
Tapas Travels - Baroda
Vijay Infotech Services - Baroda
Yugdharm Traders - Baroda
Kalpana Traders - Baroda
Cross Word - Baroda

Profile : Cosmo Films

Cosmo Films Limited started its operations in the year 1981 as the pioneer in manufacturing Bi-axially Oriented Polypropylene Films (BOPP) in India. Right from the day of its inception, Cosmo Films has been the market leader in India and the largest exporter of BOPP films. It has an installed production capacity of 1,36,000 TPA (Tonnes per annum) of BOPP films, 40,000 TPA of Thermal Lamination Films, 18000 TPA for coated films and 8000 TPA for metalized films in 2013-14. The company operates plants at different locations viz. Maharashtra and Gujarat in India. They have manufacturing facility at Asan in South Korea and Hagerstown in U.S.A. CFL has started new Plant at Shendra - Maharashtra in SEZ with BOPP and thermal manufacturing facilities.





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