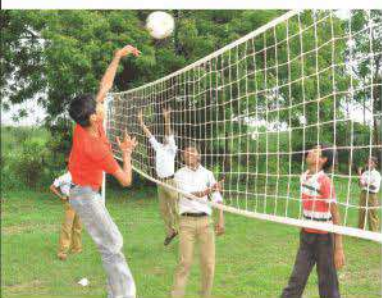




ANNUAL REPORT - 2012



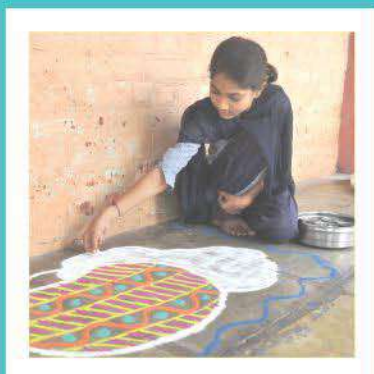
Cosmo Foundation

A Noble Initiative of

Cosmo Films Limited

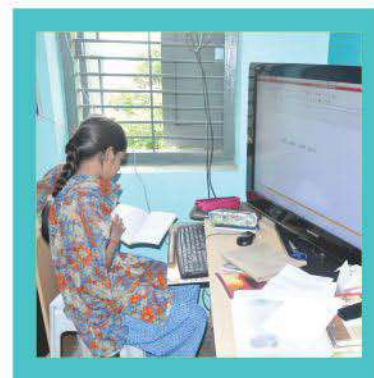
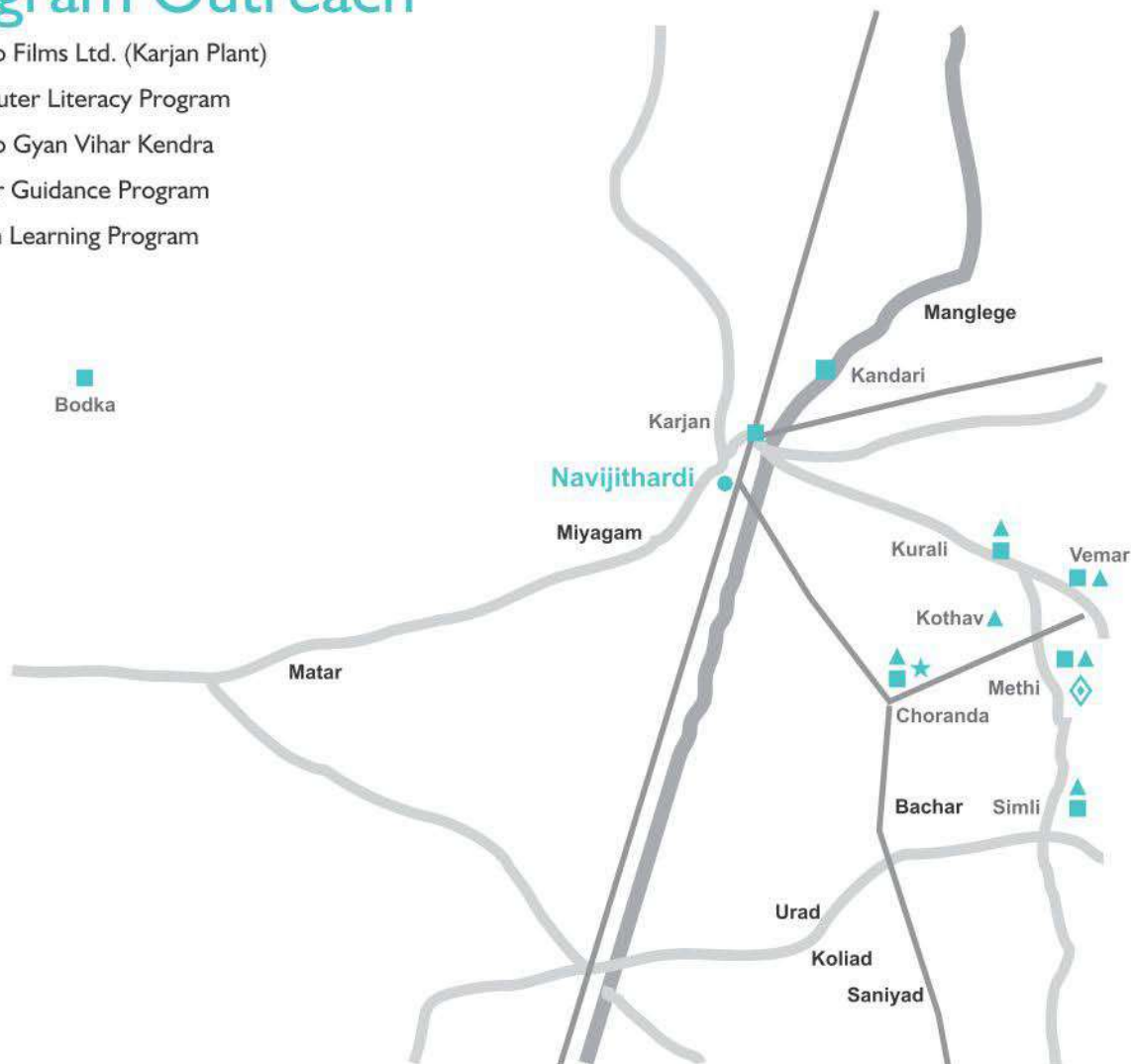
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Program Outreach

- Cosmo Films Ltd. (Karjan Plant)
- Computer Literacy Program
- ▲ Cosmo Gyan Vihar Kendra
- ◆ Career Guidance Program
- ★ English Learning Program



■ From the Managing Trustee's Desk



Globally majority of the countries are passing through economic upheavals. From the common man to the corporate citizen, all are facing a challenging time. In this

scenario, we as a business organization, have a larger role. Our philanthropic actions must lead towards inclusive growth by sharing wealth, creating opportunities and building human capital.

In this situation, Ministry of Corporate Affairs has timely come up with The National Voluntary Guidelines on Social, Environmental and Economic Responsibilities of Business in July 2011. It says that the businesses should respect the interests and be responsive towards all stakeholders, especially those who are challenged.

We at the Cosmo Foundation, it is our humble endeavor to incorporate these policies into our way of life. Systematic efforts have been made in identifying stakeholders, understanding their needs, defining scope and purpose of intervention and consistently remaining engaged with them.

We have been working for the last four years in collaboration with various Government and grant in aid schools to improve the quality and equity in the education system. During the current year,

we further strengthened our activities by expanding our outreach from 1900 to 2405 students. This year's flagship program was teaching English subject, as there was a long felt need being expressed by students, parents and teachers. Consistent inputs and grooming have fetched astonishing results on the subject.

A new initiative in collaboration with Pratham-IGNOU Community College, Mumbai have introduced a certificate course in Early Child Care Education and Development for our teachers. Amidst emerging needs from every quarter, we have been unceasingly implementing Computer Literacy, Basic Literacy and Career Guidance program.

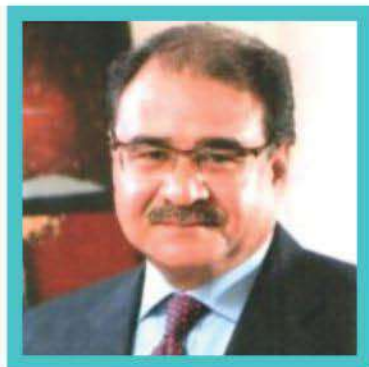
In all our programs, efficient planning and monitoring systems, curriculum design and teachers trainings are gradually intensified. The students are groomed on appropriate values, habits, communication, and technology. Besides making direct impact on young children, it has a long term impact on their immediate environment and helps to build a culture to have an access and values for quality education.

It is our attempt to ensure that the future generations are blossomed with the appropriate skills and commitment to navigate challenges and contribute to building healthy society.

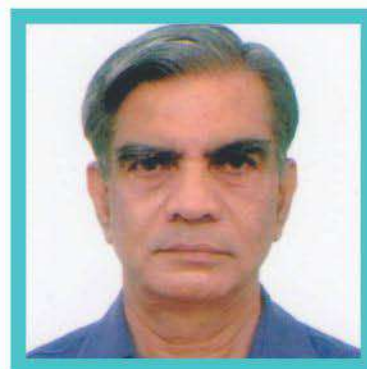


Ashok Jaipuria

■ Board of Trustees



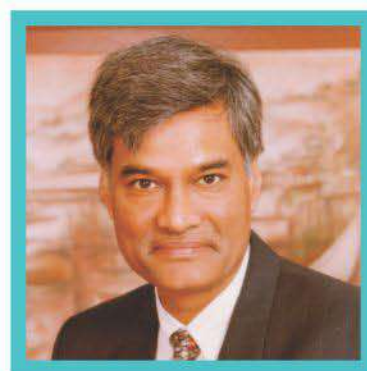
Ashok Jaipuria
Chairman & CEO
Cosmo Films Limited



Hasmukh Shah
Former Non Executive Director
Cosmo Films Limited



Ambrish Jaipuria
Executive Director
Cosmo Ferrites Limited



Badri Agarwal
Non Executive Director
Cosmo Films Limited

■ Acknowledgements

It is undeniably true that the education is a means to transform the child to lead a complete life and proud to be a responsible citizen. There is need to have an access to basic primary education in a qualitative manner which leads to holistic development of the child to the most excluded rural population especially from the marginalized communities.

Keeping this centric theme of education, CF has been consistently moving forward in its journey to provide supportive educational services for enhancing skills, values and improve quality of life of children and youth in rural areas.

With gradual implementation of Right to Education Act, there are enormous changes taking place in education system. Government has introduced semester system in certain standards and changed assessment systems. Accordingly, CF too has modified systems, processes and teachers trainings with appropriate teaching aids.

There has been a great amount of intellectual investment which has gone in taking inputs from experts. This has helped CF in redefining notion of education, building greater conceptual understanding of the team and accordingly modifying curriculum and teaching methods.

The arena which CF has entered is organizing regular parents meeting in villages. We have taken forward in the right spirit the understanding of Right to Education Act and changing scenario of education system to the local community.

Under the umbrella of CF, we have our direct presence in nine villages partnering thereby with sixteen local schools.

For all these achievements, the ultimate apparent credit goes to untiring efforts and commitment by CF Balmitras and computer teachers for strengthening their knowledge and skills and delivering the same to needy students.

This would have not been possible without heartfelt support, robust inputs from various experts for training our teachers and giving direct inputs in strengthening processes.

I am thankful to all of them for their valuable contribution and sharing our dreams.

My thanks and gratefulness equally have the outreach to those members without which CF would not have progressed so significantly. They include school principals and Mandal presidents, so are parents and teachers as well.

I take this opportunity to thank numerous members at Cosmo Films, Karjan, Aurangabad and New Delhi for their administrative and financial support.

Last but not the least, I express my deep sense of gratitude to all the trustees of Cosmo Foundation from where we get an unceasing inspiration and encouragement to steer forward our programs.

Mamta Baxi
Program Coordinator
Cosmo Foundation

Value Addition to Mainstream Education

Our education system seems to have encouraged mainly rote learning and memorization. Education which was earlier defined as “Kelavani” is gradually shifting to acquiring certificates without Appropriate Concept Learning, Basic Skills and Values. There is a vast gap in the demand of market and society and the education provided by our system.

Various policy initiatives have been taken in India viz. Education included as a fundamental right in Constitution, designed National Policy for Education and now Right to free and compulsory education to children of 6 to 14 years. Based on these policies, subsequently various programs and schemes have been introduced by centre and state governments.

But looking at the social, cultural, occupational diversity, gaps in framework and implementation of these policies and programs, there is still much to do to enhance quality of education.

Keeping in view these policies, programs and statistics, Cosmo Foundation has made an effort to observe and analyze the status of education in Karjan block and found the number of issues concerning education of young children are yet to be addressed at larger scale.

We strongly believe that education is an important path towards a just, equitable and humane society. It is the most powerful tool for social and economic transformation of any country. Quality education not only helps to prevent poverty but also promotes dignified life with informed choices to all the sections of society especially disadvantaged.

In this context, Cosmo Foundation is centered round on the hinges by evolving its vision.

Vision

To assist underprivileged children and youths to realize their potential.



Our vision has been deeply rooted in grass root realities and in consonance with national policies. To realize the same, we introspected ourselves with numerous questions and deliberated with professionals. Based on this, issues that were crystallized -

- To impart basic reading, writing, arithmetic skills to enable further learning and confidence.
- To promote activity based learning and make education joyful.
- To minimize rote learning and promote conceptual understanding.
- To identify reasons for chronic absenteeism in schools and address the same.

- To bridge the gap of digital divide.
- Address absolute absence of opportunity to learn correct English.
- Share information on technical and career oriented courses.
- Enhancing creativity and communication.
- To train local youths as teachers by imparting professional inputs and systematic training.
- Adding value to existing educational system.

We can realize our vision by addressing these issues. For the said purpose, we evolved our mission statement.

Mission

Committed to create supportive educational programs for enhancing skills and improve quality of life.

All the programs and processes are centered on this mission statement. We have a hope that our steps are small but it will help us to bring quality results, to

rebuild lives of children of underprivileged community.

Education is not merely to give knowledge, but also to give the capacity to look at the world objectively. The function of education is to find out how to live differently, not merely to pass exams, to get a degree, become qualified in certain ways. It is to help a person to face the world in a totally different, intelligent way.

Jiddu Krishnamurti

Programs

Educational programs are the vehicle to realize our vision. We started our journey in 2008. Over the period of four years, we have expanded educational programs responding to local needs, extended our outreach covering more schools and villages. Subsequently CF has developed robust processes and

systems to make these programs result oriented and meaningful.

All these programs are implemented with adequately designed curriculum, concurrent monitoring and assessment system and trained local youth.

Computer Literacy Program

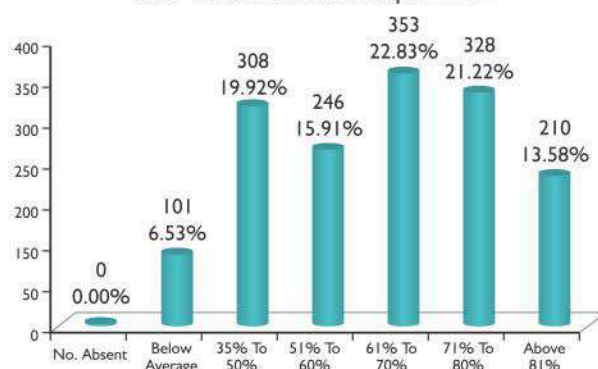


This program was the launching pad in the Karjan area when CF was conceived in 2008. It was implemented in partnership with 10 grant in aid schools. It covered 1801 students during the academic year. Salient features of the program are-

- Computer operation has become platform for exposure and enjoyment.
- It has helped to improve basic literacy, reduce absenteeism in Government schools.
- It has helped to build self confidence and self esteem of students.
- Local youths are trained and groomed as computer teachers.
- Many students joined technical courses after 10th class. Basic computer knowledge has helped them to pursue their studies.
- Number of youths who completed Basic course received jobs in Panchayats, BPO and local companies.
- Large numbers of students who wanted to pursue further diploma and degree courses were provided the help for filling up online forms by our Computer Teachers.

In April 2012, assessment of 1546 students was carried out. Written and practical test on computer was organized. The focus was to measure conceptual understanding and operational skill. Below mentioned graph depicts the results. 58% students scored above 60% marks.

Computer Literacy Programme
Over All School Result April 2012



Cosmo Computer Award



During the last two years, with a view to motivate and promote the outstanding talents, Cosmo Foundation has been organizing Computer Award to the best performing students of each center. The response was overwhelming. No motivation can be larger than the initiative by Cosmo Management to gift a computer to the best performing student. This year seven students were awarded set of computers.

In Karjan school, 7th class student from tribal community, whose father is a driver and family resides in a chawl in Baroda city was awarded a computer.

Computer installation at his residence and dialogues with the neighbors and residents of the chawl was a heartfelt experience.

In Kandari village, 9th class student, the daughter of the security person working in Cosmo Films was awarded a computer in public function organized on 26th January 2012. Chairman of the Gandhara sugar factory, village and block panchayat leaders, students and parents were present. There was a great appreciation to this endeavor by CF. It was a great pride for a girl and her parents.

Basic certificate course in computer for youth



Every year CF organizes certificate course in Computer during summer holidays. College students, home makers, retired personnel, shop owners, farm

owners join this course to acquire computer operation skill in daily life. During this year 108 participants joined the program.

Three senior citizens from neighboring Kasampur village joined computer class at Kurali. They come with range of questions: how to fill up blank forms, different document preparation and it has made our teachers to incorporate the same in teaching. One of them has moved abroad, sent us emails and narrates how the computer learning helps him.

Three students who are studying in boarding school at Abu came to learn computer operation during winter vacation. It has helped to break class barriers and expanding our horizons.

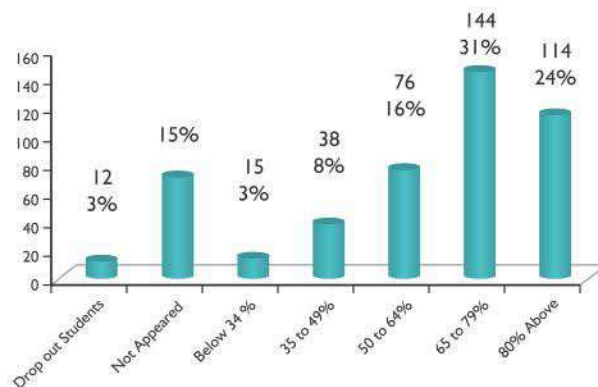
Cosmo Gyan Vihar Kendra



This program was introduced to improve basic literacy skills among young children. During this academic year, 469 students across 6 villages were covered under this program. Salient features of this program are-

- Local women trained and groomed as Balmitras
- Built activity based learning module and in turn minimizing rote learning.
- Enhanced reading, writing, arithmetic skills as well as discipline, hygiene, communication and expression.

Cosmo Gyan Vihar Kendra
Over All Results 2012



- Organized parents meetings in each village to envisage their participation and building awareness on educational processes.
- To promote meaningful communication among children, parents and teachers.

During March 2012 the final assessment of 388 students was done in each grade for reading, writing and arithmetic skills. The below mentioned chart shows that 55% students have scored above 65% marks.

Balmela(Children's fair)



On the occasion of Children's Day falling on 14th November and Gijubhai Bahdheka's (a renowned educationist) birth anniversary, a Balmela was organized. The aim was to promote joyful learning and to create opportunity to enhance creativity among children. This was the first of its kind in Karjan Block. 430 students and 16 teachers representing from 6 primary schools participated. The major

attraction of this Balmela were- Children's Assembly, painting and printing, collage, paper toys and rod puppet making, indoor games, science experiments, computer games, puppet show, children's books corner. 18 CF members and 13 local youth volunteered to make it a great success. CF received overwhelming kind support from local institutions.

Basic English Learning Program



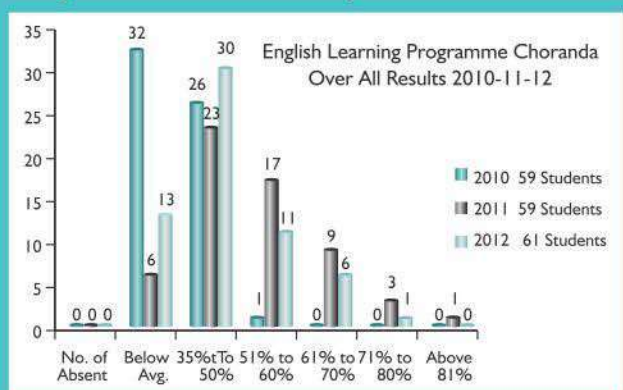
Looking at the struggles of the students and parents and respecting their demand, this program was introduced in one school. 250 Students from class 8 to 10 were covered.

In 2011 and 2012, CF gave consistent inputs throughout the year for English Subject. The focus was on basic grammar and composition and

attempting better in exams. Exhaustive, rigorous sessions were given to 10th class students on every Saturdays and Sundays at the residential public area of two villages during last two months. They were offered exam oriented coaching on grammar and composition. It has boosted the spirit and awareness amongst the parents.

10th Class English Subject Results

Village: Choranda Academic year -2010 -11 -12



Year 2010: Board exam results before CF intervention.

Year 2011, 2012: Board exam results after CF intervention.

The above mentioned chart indicates the considerable improvement in 10th class result and decline in failure rates after CF's intervention in the year 2011 and 2012.

Spoken English Course



On basis of the request from parents and students, CF organized spoken English course for 5th to 10th class students. 50 students and 4 teachers attended the program. It has created enthusiasm and confidence among children. The focus was on vocabulary, basic grammar, simple day to day conversation, daily communication and expression, etiquettes and manners.

Educational Aid to Students

Bhartiya Samaj Seva Kendra, (BSSK) Aurangabad helps deserving students pursue their education for improving their future prospects. There by it helps preventing school drop outs, destitution, child labor, institutionalization and delinquency. BSSK select 6 needy students from slum area and each student gets Rs. 3500/- per year as education aid. Cosmo Provides financial support to this project.

Industrial visit of students

During this year, 63 students and 13 teachers from 6 schools visited the CFL Plant. All the participants came from the remote area of the village. They were exposed to all the production units, packaging and dispatch units, conference room, canteen and garden. Students were touched and charged observing good housekeeping, discipline and latest technology introduced by the company.

“Students were curious to know about technology and its operation. They asked numerous questions. It was the practical career orientation to the high school students, as they are in the age to choose their courses. Students realized that though they are from rural area, if they study properly and acquire skills they too can work in such places.”

Manish Soni, Cosmo Films, Karjan

Career Guidance Program

This program was planned with 8th and 10th class students in one school. 94 Students were covered. The salient features of this program are:

- Sensitizing students on importance of education

- Cognitive skill building
- Personality Development

All programs were consistently operational for the whole academic year.



Academic training to University Students

3 students from Masters in Human Resource Management Course, M.S.University, Vadodara were placed for three months at Cosmo Foundation for their academic training. All of them were very active to learn and share. A conceptual understanding was built on issues of rural society, status of education in

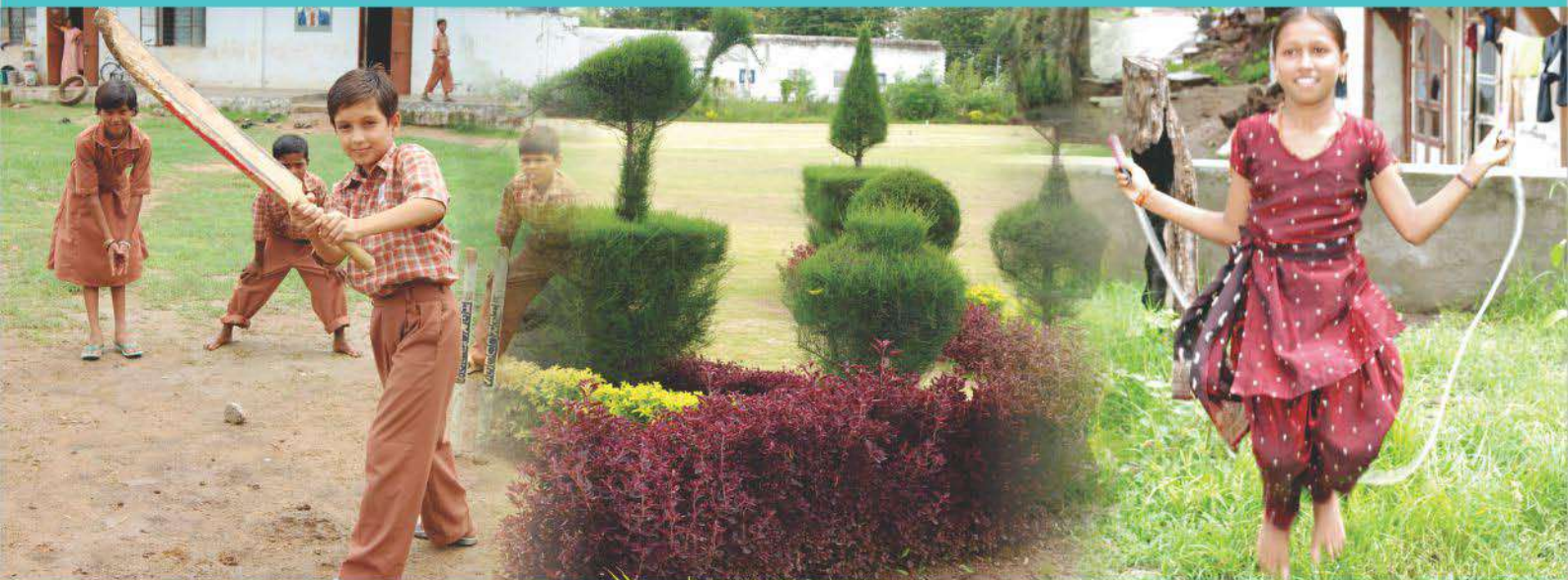
the area and the role of CSR in changing this scenario through practical training. They contributed in conducting village based surveys, organizing parents meeting, picnic, nutrition day and various celebrations. They made colorful innovative teaching aids and added joy to the program.

“I would like to associate with CF in future as volunteer or employee. This organization ensures flexible and quality approach in each endeavor, wide platform for young people to showcase their abilities.”

Vanshi Pancholy, 1st Year MHRM Student, M. S. University, Vadodara

Philanthropic Initiatives

Apart from educational initiatives, CFL has taken responsibility to support various endeavors which contributes to the overall wellbeing.



A. Cricket Tournament

Cosmo Films sponsors a leading Industrial Cricket Tournament of Aurangabad under the name “Shaheed Bhagatsingh Cricket Tournament”. This is organized by Trade Union i.e. CITU. The teams of Industrial Workers as well as Local City players take part in this tournament. It has helped to develop team spirit, team building and leadership qualities among employees, as well as maintaining Industrial Relations.

B. Public Gardens

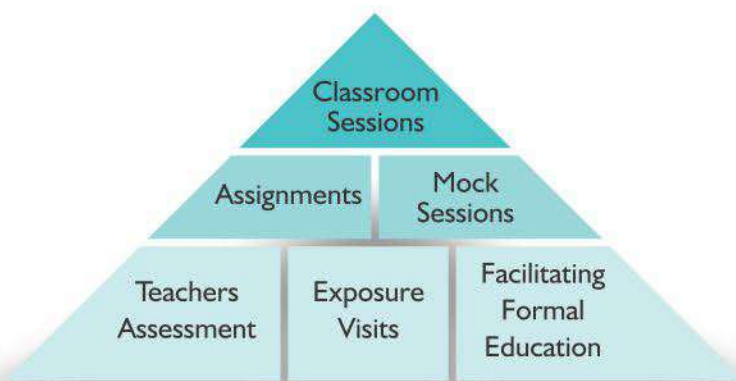
Aurangabad is a historical place and having a unique name on the map of tourism. A large number of foreign visitors come to Aurangabad to have a glimpse of historical world famous caves of Ajanta and Ellora. To create an impressive atmosphere of this historical city for overseas tourists and visitors, Cosmo Films has developed and has been maintaining three beautiful gardens in front of Aurangabad Old and new Airport and in cantonment area.

■ Building Human Capital

Education is an endless journey. The crucial part of the educational process are teachers who are transformers of this world. They are the one who are facilitating the process of training young children/ the next generation and future of a nation. They are the ultimate think tank to the success of the any educational program.

Keeping this underlying philosophy, CF has designed robust capacity building of team members to enhance knowledge, skills, values and attitudes.

Methods of Capacity Building Program



Category	Computer Teachers & Cluster Coordinators	Balmitras & Cluster Coordinators
No. of. Class	24	12
Content	Curriculum Planning Icebreaking games Orientation to Ubuntu Linux Writer Program Cal Program Methods of Formative Assessment Assignment: Formatting of different documents, Visual Presentations to teach computer fundamentals, Preparation of Spread sheets.	Curriculum Planning Creative activities- Printing, collage, puppet making, Paper Folding. 1st,2nd,3rd grade Maths and Language Methods of Session planning Activity Based Learning Methods Assessment and grading system in language and maths Assessment: Teaching aid preparation

Concept of Education

Difference between concept learning and rote learning. What is quality education? Understanding interest and behavior of the children.

Exposure Visit of CF Members



Seeing is believing. Exposure visits have helped to adopt various concepts and methods. It has helped to build faith amongst the teachers in those methods which were practiced and expedited the learning process. Exposure visits at various organizations -

1. Shree Ambe Vidyalaya, Vadodara
2. Gijubhai Badheka Balwadi, Vadodara
3. ARCH, Dharampur.

All three institutes are having different systems and concepts on education. One was the formal school with efficient mainstream education, second was focusing on Montessori methods and holistic development of the child.

Visit to ARCH was the experience of living and learning together for CF team. They observed Science Museum, Science and Maths Fair in Primary school. Village based night school for children, Baalwadis and English Medium School. The major learning was experiment based teaching, respecting interest and learning level of the students. At every step, it has been observed that the rote learning methods were replaced by alternative creative methods of learning.

Certificate Course on Early Child Care Education and Development



CF collaborated with Pratham- IGNOU Community College and introduced a certificate course on Early Child Care Education and Development. 12 teachers from CF and 3 others joined this course. This course was specially designed for grass root teachers and youth. It comprised of 5 modules, classroom sessions, assignments, practical classes, observations, surveys etc. It has helped to enhance conceptual understanding of human life cycle, stages of development, preschool activities and how it facilitates learning and overall development of the children.

Bejewelled Glory

All participants scored Distinction

I have been working with CF for the last three years as Computer Teacher and later as a Cluster Coordinator. This course has given me deeper understanding of physical, mental, emotional development of child at different age. I feel more confident in planning teaching sessions for children of different age groups with specific objectives and logic. The course had 5 modules, practical trainings, assignments, presentations and debates. This was completely different than our mainstream education. I benefited as a mother and coordinator. It has enhanced creativity, competition and promoted activity based learning. CF must organize such courses for the team in future too.

Bela Bhatt, Cluster Coordinator, Cosmo Foundation

■ Sonorous Stories of Success

Our Motivation comes from our stakeholders. Below mentioned are some of the heartfelt expressions from stakeholders and visitors.

“A certificate of Appreciation”

In this era of globalization, Cosmo Foundation is providing quality education on computer to students in our village. The quality of education is at par with what the students get into the city. Computer Award has created healthy competition among students and thirst for learning. We are thankful to Cosmo Management for selfless services and the best working pattern.”

Principal, Kelavani Mandal and parents association,
C & Z. J. Patel, Savajanik High School, Village-Bodka.

“Only opportunity for English Learning”

“Cosmo Foundation Functionaries never tired or bored from their work. They are devotional and always ready to do anything for bright future of students. There is no facility of English Learning in the whole of Karjan Block. Having an opportunity to learn English in remotest village is a rare incidence. CF takes sincere care in offering quality education to students is a matter of pride for the villagers.

I thank all soldiers of Cosmo Foundation and I hope they continue in their endeavor to render such services to students in future too.”

Mr. Paul Nathan, Station Master Choranda Railway Station,
father of Dominic Paul, A Student of Xth Class, Village - Choranda.

“Bridging Industry academia gap”

I would like to sincerely thank CF for sharing immense knowledge on "Corporate Social Responsibility by Cosmo Films ". This will be a great support in bridging an Industry-Academia gap of my knowledge regarding CSR. I am very much glad to know about the activities of CF towards the upliftment of society. I wish the organization will set the highest benchmark for its respective CSR initiatives.

Please keep sharing your vast precious knowledge and experiences, so that we can learn from the best, who are at their helm of the career.

Minasree Borgohain, Ph.D. Student, Department of Sociology
The Maharaja Sayajirao University of Baroda.

“Multiple Learning”

It is excellent to see the children's interest in learning English, Gujarati along with Computer training. This shows the efforts put in by the CF teachers to train/teach the students. Various modules developed and used which is fun and creative and excels the learning.

Murali Mohan Rao, Manager Corporate,
Cosmo Films, New Delhi.

“Local crusader of education”

I feel so proud to work as a Balmitra being a “Gam ni Bahu”. It was beyond my dream being a daughter in law of the land owner’s family having responsibilities at home will be able to work outside. But when I heard about Cosmo Gyan Vihar Kendra, I felt it is an opportunity to work for betterment of children of my village and to expand my role beyond homemaker.

I convinced my family with lot of courage and now my status as working woman is accepted. I learnt how to create awareness among parents, act with children and creative methods of teaching. It benefits to me when I am with my children at home. I learnt the importance of recreation in life of children and to encourage them to question. Every month when children’s performance is measured and when I see upward direction, I feel so proud. In March 2012 during our assessment of reading, writing and arithmetic, out of 27 students of my class, 24 students scored above 80% and 3 students scored 65% marks. It gave me a tremendous satisfaction and appreciation in parents meeting.

Principal of primary school in my village said-“children attending your centre have improved attendance in school, became more disciplined and performed better in school exams. When Government announces teachers training, the school never remains close in our village. Principal gives charge of the school to me. I make student leaders and run the school.”

Rekha Patel, Balmitra,
Cosmo Foundation, Village: Methi.

“Every cloud has a silver lining”

I have just completed my 10th SSC Board exam. I wish to pursue my career in computer. While studying in Kurali School, during my 8th, 9th and 10th class, I learnt basic of computer and got excellent exposure. I did not know ABC of computer while I was in my 6th and 7th class. Even was not aware as to how to switch on and switch off the computer. I started feeding text after having my exposure in Open Office writer program.

Last year, I was awarded the computer by the Cosmo Foundation, as I got the highest marks in computer subject among 212 students of my school. Because of this motivation and support, today I have learnt independent skill on Photo Shop. I am the close associate to my father, who is amateur photographer. On every social occasion, whether it is marriage, festival celebration, school function, I fully support and assist my father and rework on photographs in Photoshop.

Further I also attended Spoken English class during summer holidays organized by CF. It has improved my word power and confidence. I want to become the Computer Engineer. From my early childhood, I am the heart patient and I had undergone the surgery. Under the circumstances, as I am unable to pursue any discipline that involves hard work, I find it most interesting and suitable to choose the career in computer.

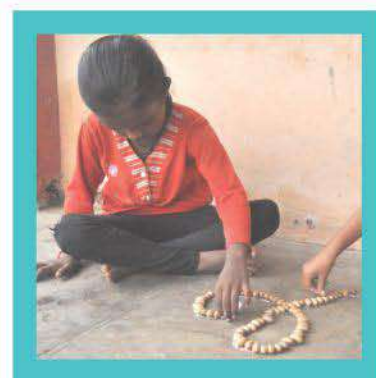
I wish to have continuous support and help from the Cosmo Foundation to fulfill my dream by learning more in English and in Computer. On behalf of my family, I express my sincere thanks to Cosmo Foundation.

Samir Mansuri,
student, Kurali Highschool.

Triumph of



Joy..!



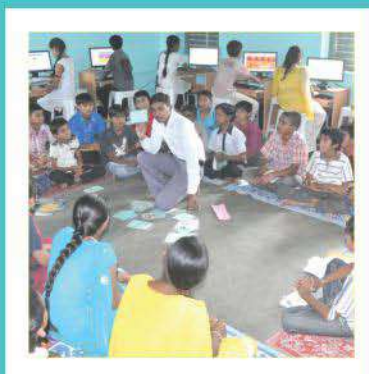
Financial Overview

The total expenditure of Cosmo Foundation, Karjan during the year 2011-12 was of the order of Rs. 86, 15,295/-. The cash and non cash expenditure is as mentioned below:

Description of Expenditure	Amount	% of total expenditure
Cash Expenditure by Cosmo Foundation- (Teachers, curriculum, training, educational material, planning, monitoring- 8 villages, 16 schools, 30 teachers, 2405 stakeholders)	25,56,295	30%
Non Cash Expenditure by Cosmo Films (Office Premise, Accounts, Hospitality, 27 set of computers)	12,17,000	14%
Non Cash Expenditure by local schools and community (Space, Electricity, Drinking water, Guard, House Keeping 16 schools)	06,42,000	7%
Non Cash Expenditure from Government of Gujarat (11 set of computers, printer, scanner, LCD in 6 schools)	42,00,000	49%
Total	86,15,295	100%

Similarly in Aurangabad, the total expenditure of Philanthropic activities was of the order of RS.5, 71, 000/-. The expenditure was incurred under following activities during the year 2011-12.

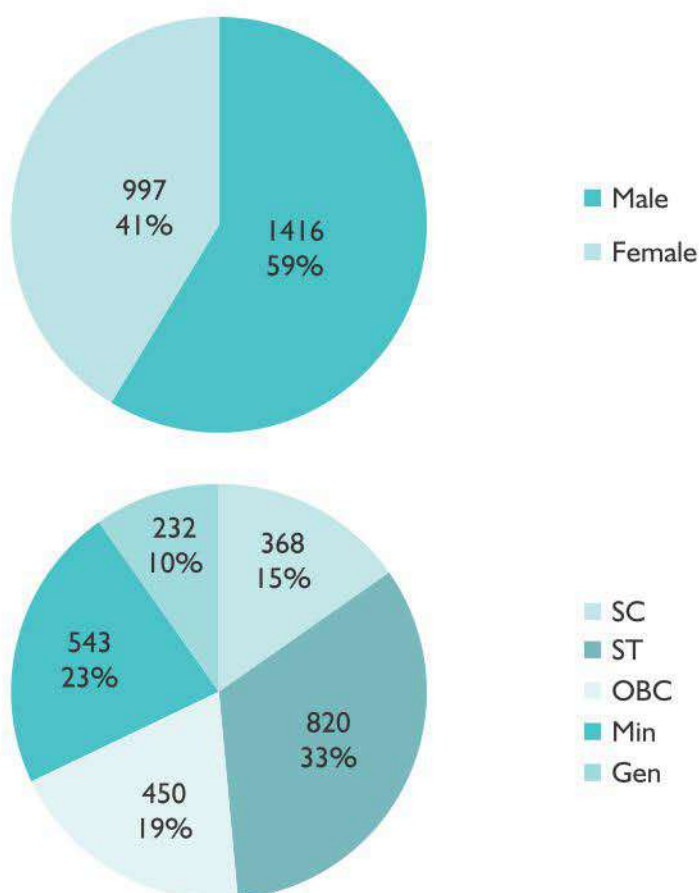
No	Program Head	Expenditure
01	Educational Support to needy students	21000
02	Sponsoring Industrial Cricket Tournament	115000
03	Maintenance of three Public Gardens	435000
	Total	571000



Program Outreach

1.	Computer Literacy Program	1469
2.	Cosmo Gyan Vihar Kendra	379
3.	Basic English Learning Program	62
4.	Career Guidance Program	40
5.	Computer Literacy + Cosmo Gyan Vihar	90
6.	Computer Literacy + Career Guidance	54
7.	Computer Literacy + Basic English Learning Program	130
8.	Basic Certificate Course in Computer	108
9.	Basic English Course (Summer Camp)	58
10.	Certificate Course in Early Childcare Education & Development	15
Total		2405

Diversity Chart - 2011-12



Partners and Supporters

CF received support and services from various local organizations and individuals. Our journey would have not been so enriching without their contribution. The list of such partners and service providers for the year 2011-12 are thankfully summarized hereunder-

Technical Inputs

Aruna Lakhani	Development Professional, Vadodara- Inputs for networking.
Dinesh Nair	Senior Faculty, APTECH Vadodara- Training of Computer Teachers.
Hemesh Patel	Coordinator, NIIT(ICT @ School), Karjan- Designing Assessment tool in Computer Literacy Program for students
Kunju Shah	Trainer for primary school teachers, Shishu Palak Vrund, Vadodara – Training of Balmitras on creative activities and Organizing Balmela.
Mitali Baxi	Life Skill Trainer, Vadodara- Facilitated career guidance and study plan workshops with 10th Class students. Training of Balmitras and Computer Teachers on Activity Based Learning.
Pravinkumar Chauhan	Faculty for English Subject- English coaching to students & teachers.

Educational Institutions

Primary Schools	Village : Choranda, Kurali, Kothav, Methi, Simali, Vemar - Karjan
Harikrupa Ashramshala	Karjan
J.K.Patel Sarvajanic Highschool	Village : Kandari, Karjan
K. T. Patel Highschool	Village : Kandari, Karjan
Pujya Shri Jashuba Swami Vidya Mandir	Village : Methi, Karjan
Shri Kanam Vidya Mandir	Village: Choranda, Karjan
Shivam Vidya Mandir	Village : Vemar, Karjan
Simali Sarvajanic Highschool	Village : Simali, Karjan
Vidya Vihar nongranted Prathmik Shala	Village : Kandari, Karjan
Z.J.Patel Nutan Highschool	Village : Kurali, Karjan
Faculty of Social Work	M.S.University, Vadodara
Bhartiya Samaj Sewa Kendra, Aurangabad	For education support program.

Service Providers

ICICI Bank	New Delhi
Networth Communication	Vadodara
State Bank of India	Karjan
Sairath Travels	Vadodara
Vijay Infotech Services	Vadodara
Yugdharm Traders	Vadodara
Sri Ram Stationary	Karjan

Media Gallery

Swarnim Gujarat Celebration Prize Distribution by CF at Inter School Competitions, Karajan



Teacher's Day: 'Bal Mitras' bringing change at Karjan, says MSU study

Prashant Rupera, TNN | Sep 5, 2012, 02:49PM IST

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Teacher's Day: 'Bal Mitras' bringing change at Karjan, says MSU study

VADODARA: Students of M S University's Faculty of Social Work have come out with an interesting observation during their field work project.

A study done by students of Masters in Human Resource Management (MHRM) has revealed that 'Bal Mitras' - female teachers who have attained education only up to standard 12 and have not acquired any proficient degree in the

field of teaching are giving good results in eradicating illiteracy in Karjan taluka of Vadodara district.

As part of their curriculum, three students of MHRM programme of MSU - Ruchika Dhawan, Suchi Shah and Pranav Patel - went through various techniques applied by these teachers in various villages of Karjan taluka during their field-work.

The students had taken up the two months long study during which they conducted surveys on 16 village-based 'Gyan Vihar Kendras' that are run by Cosmo Foundation, a CSR arm of Cosmo Films Limited, Karjan since 2008.

"These Bal Mitras have positively concentrated on activity based learning and increasing the enrollment every year. They have almost managed to abolish tobacco eating habits of children of tender age and child labor. Due to activities and learning while playing procedures, students take pleasure in coming to school and discover new things which itself is an achievement," says Dhawan.

"Interestingly, most of these teachers were appointed from the vicinity of the villages," says Dhawan, "the spirit of these unprofessional tutors is ensuring that moral values are inculcated amongst children."

Change is Constant

Riding on Linux Operating Systems

In Karjan, students already work on Linux

Darshana Chaturvedi | TNN

Vadodara: Gujarat government is gearing up to use Linux operating system in schools in the state, but a city-based foundation has been teaching use of this system to students in Karjan for the last one year now. Schools in this block of Vadodara district were given computers with Linux by the state government, but they did not have teachers acquainted with it. That's when Cosmo Foundation (CF) extended a helping hand by providing teachers as well as teaching materials to schools in Karjan block.

Presently, the foundation is working with six schools in Karjan to help students gain expertise in using Linux. They plan to extend the help to other schools in the block.

"We were working in the block for the last two years with the aim to strengthen education in government grant-in-aid schools. When state government donated computers and Linux system to schools in Karjan in September most of the schools could not make use of it as they did not have computer teachers," said programme co-ordinator Mamta Baxi from CF.

CF worked to create a talent pool of teachers by training youngsters, who were conversant with computers. This was done to provide employment at local level instead of hiring others. "We



Students working on Linux-operated computers at a school in Karjan

also designed the curriculum, text books and educational material which could be used to teach students to operate Linux. On regular intervals, we also invite external experts to conduct special sessions with students," added Baxi.

To maintain quality of teaching, CF ensures that teachers maintain a log-book recording the portion covered by them in class. "Even students along with external expert assess the teachers to detect loopholes in teaching. Along with computer literacy, the foundation also

helps students to gain fluency in English and Gujarati languages," Baxi said. In fact, the computer literacy programme has brought in a positive trend in the block. The rate of absenteeism is reducing and literacy rate is up. "Two years ago, most of the students had not heard of or had ever touched computers. Now these students can work on Linux and Microsoft systems. Computer literacy has made them confident and turned them into enthusiastic learners," said the co-ordinator.

Information Window

Career Counseling in Various Schools at Karjan

કરજણ તાલુકાની વિવિધ શાળાઓમાં યોજાયેલી કારકિર્દી માર્ગદર્શન શિબિર

કરજણ, તા. ૨૩

કરજણની કોસ્મો ફાઉન્ડેશન દ્વારા આસપાસના ગ્રામીણ વિસ્તારોમાં વિદ્યાર્થીઓ માટે શિક્ષણની તકો ઉપલબ્ધ કરવા માટે બિનનિષ્પ્રયસી હાથ ધર્યો છે. ત્રણ શાળાઓમાં ૫૦૦ વિદ્યાર્થીઓ માટે કમ્પ્યુટર શિક્ષણની વ્યવસ્થા કરવામાં આવી છે. આ ઉપરાંત વકતુવસ્થા, ફિલ્મ શો, સામાન્ય જ્ઞાન ક્વોઝ જેવા વિવિધ કાર્યક્રમો સ્થાનિક શાળાઓમાં સહયોગથી યોજાયે છે.

સ્થાનિક શાળાઓની જરૂરીયાતને ધ્યાનમાં લઈ ૧૩ ડિસેમ્બર ૨૦૦૮ના રોજ સાસરોદ મેથી ગામની હાઈસ્કૂલમાં કારકિર્દી માર્ગદર્શન શિબિર યોજવામાં આવી હતી. જેમાં ૪૦૦ વિદ્યાર્થીઓ ૫૫ વાલીઓ તથા શિક્ષકોએ ભાગ લીધો હતો.

ભાવનગર વિકાસ વર્તુળ ટ્રસ્ટના તજજ્ઞો દ્વારા ધોરણ ૧૦ પછી વિવિધ પ્રકારના અભ્યાસક્રમો વિશે તેમજ પોતાની રુચી અને સ્થાનિક પરિસ્થિતિઓને ધ્યાનમાં લઈને કારકિર્દી કેવી રીતે નક્કી કરવી તે વિશે માહિતી વાર્તાલાપ પ્રદર્શન અને પ્રશ્નોત્તરી દ્વારા આપવામાં આવી. વિદ્યાર્થીઓને જીવનમાં થયેલ નક્કી

કરી, સખત મહેનત અને સમૃદ્ધિ વાંચન દ્વારા કારકિર્દીનું નિર્માણ કરવા માટે પ્રોત્સાહન આપવામાં આવ્યું. આ વિષય સંબંધિત પુસ્તકો, મેગેઝિન ટીવીડી, કોસ્મો ફાઉન્ડેશન દ્વારા શાળાઓને આપવામાં આવી. મેથી હાઈસ્કૂલના સ્વાપક હરિદાનજી મહારાજ તેમજ કોસ્મો ફિલ્મ સી.નો જનરલ મેનેજર એકે પાક દ્વારા વિદ્યાર્થીઓને મુલ્યનિષ્ઠા અને બદલાતી પરિસ્થિતિને ધ્યાનમાં લઈ શ્રેષ્ઠ પ્રોફેશનલ અને મોજારીક બનવા માટે અપીલ થઈ હતી. મુકેશભટ્ટ, આચાર્ય, મેથી હાઈસ્કૂલ જણાવ્યું હતું. અમે ધોરણ ૮ થી ૧૦માં વિદ્યાર્થીઓ સાથે સખત મહેનત કરીએ. ત્યારબાદ વિજ્ઞાન પ્રવાહમાં ખુબ ઉજવળભરે શકેલો વિદ્યાર્થી સામાન્ય સર્ટીફિકેટ કરે દુન થાય. વિદ્યાર્થીઓ સાથેના કાર્યક્રમ કારકિર્દી માર્ગદર્શન દ્વારા પૂરી થઈ. મહા સંસ્કાર ગામના વાલીઓ જણાવ્યું કે કાર્યક્રમમાં ધોરણ ગ્રામ્ય ક્ષાએ મળી રહે પુસ્તકલેખમાં કારકિર્દી માર્ગદર્શન થાય તેવી વ્યવસ્થાઓ કરવી જોઈ.

મેથી ગામે શાળામાં કમ્પ્યુટર ભેટ અપાયા

કરજણ. કરજણ તાલુકાનાં મેથી ગામે પૂ. જશુભા સ્વામી વિદ્યામંદિર ખાતે કોસ્મો ફાઉન્ડેશન કરજણનાં સહયોગથી ચાલતાં કમ્પ્યુટર પ્રશિક્ષણ કાર્યક્રમ અંતર્ગત ગત વર્ષે યોજાયેલ કમ્પ્યુટર વિષયની પરીક્ષામાં શ્રેષ્ઠ દેખાવ કરનાર શાળાનાં વિદ્યાર્થી અજય વસાવાને વધુ અભ્યાસ અને પ્રોત્સાહન માટે વ્યક્તિગત કમ્પ્યુટર ભેટ અપાયું છે. આ કાર્યક્રમ પૂ. હરિદાનજી મહારાજની અધ્યક્ષતામાં યોજાયો.

કરજણ તાલુકાની બે શાળાઓમાં કારકિર્દી માર્ગદર્શન શિબિર

ભાસ્કર ન્યૂઝ | કરજણ

કરજણ તાલુકામાં સાસરોદ તેમજ મેથી ગામની હાઈસ્કૂલમાં કોસ્મો ફાઉન્ડેશન દ્વારા કારકિર્દી માર્ગદર્શન શિબિરનું આયોજન કરવામાં આવ્યું હતું. જેમાં ૪૦૦ જેટલા વિદ્યાર્થીઓને ધોરણ ૧૦ પછી વિવિધ પ્રકારના અભ્યાસક્રમો વિશે તેમજ પોતાની રુચિને ધ્યાનમાં લઈને કારકિર્દી કેવી રીતે નક્કી કરવી તે વિશે માર્ગદર્શન આપવામાં આવ્યું હતું. ધોરણ ૧૦ પછી વિદ્યાર્થીઓને વિવિધ પ્રકારના અભ્યાસક્રમો વિશે તેમજ પોતાની રુચિ અને સ્થાનિક પરિસ્થિતિઓને ધ્યાનમાં લઈને કારકિર્દી કેવી રીતે નક્કી કરવી તેવી માહિતી, વાર્તાલાપ, પ્રદર્શન અને પ્રશ્નોત્તરી દ્વારા માર્ગદર્શન આપવામાં આવ્યું હતું.

Recognizing Jewels
Computer Award by CF
to the Best Performer
at Jashuba Swami
Vidiya Mandir,
Methi

Team Members

Program Coordinator	Mamta Baxi
Cluster Coordinators	Bela Bhatt, Chirag Parmar
Link Persons	Chandrakant Panchal, Mamta Darji
Computer Teachers	Dimple Patel, Imran Ghanchi, Jigar Patel, Kishan Vyas, Mittal Gandhi, Pravin Chenava, Priyanka Prajapati, Pravin Rohit, Rajeshwari Patel, Sandhya Raj, Swati Patel.
Balmitras	Ankita Patel, Bharti Valand, Binal Patel, Bhumika Patanwadia, Dimple Patel, Kajal Patel, Pragna Patel, Pratima Patel, Rekha Prajapati, Rekha Patel, Rukshana Ghanchi, Sangita Patel, Sudha Patel, Varsha Vasava.

Profile - Cosmo Foundation

Registered as trust under	Sub Registrar New Delhi.
Registration Date	1 st July 2008
Registration number	3633
12- A Registration number	DIT(E)/12-A/2009-10/C-1115/364
80-G Registration number	DIT(E)2009-10/c-1115/816

Profile - Cosmo Films Limited

Cosmo Films Limited started its operations in the year 1981 as the pioneer in manufacturing Bi-axially Oriented Polypropylene Films (BOPP) in India. Right from the day of its inception, Cosmo Films has been the market leader in India and the largest exporter of BOPP films. It has an installed production capacity of 96,000 metric tons of BOPP films and 22000 metric tons of Thermal Lamination Films per annum. The company operates 8 plants at different locations viz. Maharashtra and Gujarat in India, Kerkrade in Netherlands, Asan in South Korea and Hagerstown in U.S.A.





Cosmo Foundation

ગામ્મત સાથે જ્ઞાન... ઉમંગ ઉલ્લાસ... ધીંગા મસ્તી...



Bal Mela - Children's Fair
Learning with Fun...



Cosmo Foundation

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